NAME:				T	1	2	3	4	5	6
CLASS:		YEAR GROUP:								

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Word Reading

I can decode automatically and fluently.	1							
I can blend sounds in words that contain the graphemes we have learnt.	2							
I can recognise and read alternative sounds for graphemes.	3							
I can read accurately words of two or more syllables that contain the same GPCs.	4							
I can read words with common suffixes.	5							
I can read common exception words.	6							
I can read and comment on unusual correspondence between grapheme and phoneme.	7							
I read most words quickly and accurately when I have read them before without sounding out and blending.	8							
I can read most suitable books accurately, showing fluency and confidence.	9							

Comprehension

I can talk about and give an opinion on a range of texts.	10							
I can discuss the sequence of events in books and how they relate to each other.	11							
I use prior knowledge, including context and vocabulary, to understand texts.	12							
I can retell stories, including fairy stories and traditional tales.	13							
I can read for meaning and check that the text makes sense. I go back and re-read when it does not make sense.	14							
I can find recurring language in stories and poems.	15							
I can talk about my favourite words and phrases in stories and poems.	16							
I can recite some poems by heart, with appropriate intonation.	17							
I can make predictions based on what I have read.	18							
I can draw (*simple*) inferences from illustrations, events, characters' actions and speech.	19							
When reading aloud I can improve my meaning through my expression and intonation.	20							
I can identify and comment on the main characters in stories and the way they relate to one another.	21							
I can self-correct, look backwards and forwards in the text and search for meaning.	22							
I can comment on the way the characters relate to one another	23							
I can show an understanding of the main points of the text and re-tell the story.	24							
I can make sensible predictions about what is likely to happen in the story and to different characters.	25							
I know how suspense and humour are built up in a story, including the development of the plot.	26							
I can recognise similarities in the plot or characters within different stories.	27							
I can extract information from non-fiction texts, appropriately using contents, index, chapters, headings and glossary.	28							
I can read poetry, using intonation and expression, and I can handle humour appropriately when needed.	29							

Entering	Developing	Secure								
7-14	15-20	21-26								
		Total								