

NAME:				T	1	2	3	4	5	6
CLASS:		YEAR GROUP:								

Composition								
To write with purpose								
My teacher can tell the purpose of my writing (diary, report, etc)	1							
My writing is set out in the correct way for its purpose.	2							
I can make a list of words to help with my writing.	3							
I can work with an adult to make my writing better.	4							
To use imaginative description								
I can use adjectives to add detail to my work.	5							
I can use nouns and pronouns.	6							
To organise writing appropriately								
I can read my work and correct mistakes I find.	7							
I can link events together.	8							
I can make the beginning/ending of my writing clear and interesting.	9							
I can write in the correct tense.	10							
To use paragraphs								
I can group ideas into sections about the same idea.	11							
To use sentences and punctuation appropriately								
I can write sentences that other people and children can read and understand.	12							
I can put my sentences into sequences so that they tell a narrative.	13							
I can use connectives to link my sentences, including: and, but, because, so, then.	14							
I can use different openers to start my sentences.	15							
I can use full stops, capital letters, exclamation marks and question marks.	16							
I can use commas for lists.	17							
Handwriting/Spelling/Presentation								
To present neatly								
I can join my writing correctly.	18							
My capital and lower case letters are the right size compared to each other.	19							
I can use spaces between words correct for the letter size.	20							
To spell correctly								
I can spell high frequency words correctly.	21							
I can use different phonemes for different words.	22							
I can add suffixes to make longer words e.g. -ment, -ness, -ful, -less, -ing.	23							
I can use prefixes and suffixes in my writing.	24							
I can use apostrophes to show contractions and possession.	25							
To analyse writing								
I can use more difficult words when talking about my writing such as verb, tense, adjective, suffix, apostrophe etc.	26							
To present writing								
I can read my writing so that my teacher and other children can hear, using expression.	27							
Entering 0-9	Developing 10-18	Secure 19-27						
			Total					