

Name:				T	1	2	3	4	5	6	
Class:		Start Level:									
Year Group:		End Level:									
Number: Number and Place Value											
I can count in multiples of 4, 8, 50 and 100 from 0. I can find 10 or 100 more or less from a given number.				1							
I can read and write numbers up to 1000 in numerals and words.				2							
I can compare and order numbers up to 1000.				3							
I can recognise the place value of each digit in a three digit number (hundreds, tens and units).				4							
I can recognise, show and estimate numbers using different representations (e.g. partitioning).				5							
I can solve number problems and practical problems that use the above ideas.				6							
Number: Addition, Subtraction, Multiplication and Division.											
I can add and subtract numbers mentally, including: a three digit number and ones, a three digit numbers and tens, a three digit numbers and hundreds.				7							
I can use formal written methods to add and subtract numbers with up to three digits.				8							
I can write and solve multiplication and division problems, within the multiplication tables I know. I can times a two digit number by a one digit number, using mental methods, moving on to written methods.				9							
I know I can use multiplication facts for the 3, 4 and 8 multiplication tables.				10							
I can solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.				11							
I can solve problems, including missing number problems, involving multiplication and division.				12							
I can estimate answers and use inverse operations to check my answers.				13							
Number: Fractions (including decimals and percentages)											
I can recognise, find and write fractions of a set of objects (including fractions where the numerator is one (unit fraction), and where it is greater than one (non-unit fraction)).				14							
I can recognise and use fractions of numbers (unit and non-unit) with small denominators.				15							
I can compare and order unit fractions. I can order non unit fractions with the same denominator.				16							
I can recognise and show, using diagrams, equivalent fractions with small denominators.				17							
I can add and subtract fractions with the same denominator (within a whole).				18							
I can count up and down in tenths; know that they are from dividing an object into 10 equal parts and can be made by dividing a one digit number by 10.				19							
Measurement											
I can measure, compare and add and subtract: length/height (mm/cm/m); mass (g/kg); temperature (°C); capacity (ml/litres)				20							
I can measure the perimeter of 2D shapes.				21							
I can add and subtract (to give change) pounds (£) and pence (p) in a practical context.				22							
I can tell the and write the time (from analogue, digital 12 and 24 hour clocks and those with Roman numerals I to XII)				23							
I can read and estimate time with increasing accuracy to the nearest minute and can compare and record times by seconds, minutes and hours. I can use the words: o'clock, a.m./p.m., morning, afternoon, noon and midnight.				24							
I know the number of seconds in a minute. I know the number of days in each month, a year and in a leap year.				25							
I can compare the duration of events (e.g. calculating the time taken by different events).				26							

Geometry: Properties of shapes; position and direction							
I can draw 2D shapes and make 3D shapes using modelling materials. I can recognise 3D shapes in different orientations and describe them.		27					
I can recognise angles as part of a turn and as a property of a shape.		28					
I can identify right angles, recognise that two make a half turn, three make a three quarter turn and that four make a complete turn. I can identify whether angles are greater or less than a right angle.		29					
I can identify horizontal and vertical lines. I can identify pairs of parallel and perpendicular lines.		30					
Statistics							
I can understand and present data using bar charts, pictograms and tables.		31					
I can answer one step and two step questions using information from scaled bar charts, pictograms and tables (e.g. How many more/fewer children like chocolate?)		32					
Entering 0-16	Developing 17-25	Secure 26-32					
Total							