

# Hemingbrough CP School

## ADMISSIONS FORM



### PUPIL INFORMATION (Please complete in block capitals)

Surname			
First name			
Other names		Male	Female (delete as appropriate)
Date of birth	/	/	Language spoken at home:
Address			
		Postcode	
Telephone No(s)	Home		

Please circle the USUAL mode of transport used to get to school: WALK / CYCLE / CAR / BUS / OTHER

### PARENT INFORMATION

Parent(s) Full Names	How should we address you when we write to you? eg Mr & Mrs, Miss, Dr, etc		
Mobile			
e-mail Address			
Absent Parent's details	If an absent parent would like copies of school reports, photos, newsletters etc please let us have their information here:		
	Please indicate if one or more parent is doing military service		YES NO

### EMERGENCY CONTACT INFORMATION – Please give contacts to be used in case of illness or emergency. The first one should be a parent or carer.

	1 <sup>st</sup> Contact	2 <sup>nd</sup> Contact	3 <sup>rd</sup> Contact
Name			
Telephone			
Mobile			
Place of Work			
Work Telephone			
Relationship to Pupil			

  

Children at this school from the same household	Surname	Forenames	Date of Birth

Please continue overleaf.....

Pupil's previous school	Name & Address
	Telephone Number

**OTHER INFORMATION** Please complete the following sections IN FULL

Doctor's Name	
Doctor's Address	

<b>In your opinion does your child have a disability?</b> (The DDA definition of a disability is "A disabled person (child or adult) is someone who has a physical or mental impairment, which has a substantial and long term adverse effect on his or her ability to carry out normal day-to-day activities")	YES	NO
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<b>Details of ongoing medication</b>	<b>Details of allergies</b>
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<b>Wears glasses?</b> (If yes, give further details)	YES	NO	<b>Hearing problems?</b> (If yes, give further details)	YES	NO
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<b>Children previously in care.</b> Please advise school if your child was Adopted from Care or ceased to be looked after through a Special Guardianship Order (SGO) or through a Residence Order (RO)	YES	NO
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<b>Has your child been made the subject of an adoption order, placement order or freeing order?</b>	YES	NO
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**Has your child any of the following orders decided by the courts? (please tick)**

Residence Orders		Emergency Protection Order	
Contact Order		Care Order or Interim Care Order	
Specific Issue Order		Supervision Order	
Prohibited Steps Order		Education Supervision Order	
Child Protection Order			

**Are you in receipt of any of the following? (please tick)**

Income Support		Income-based Job Seekers Allowance	
Income-related Employment and Support Allowance		Support under Part VI of the Immigration and Asylum Act 1999	
Working Tax Credit run-on-paid for 4 weeks after you stop qualifying for Working Tax Credit		Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)	
The guaranteed element of State Pension Credit		Universal Credit	

**Meals: From September 2014 children in reception, years 1 & 2 will be entitled to pre-paid (free) meal**

Would you like your child to have a school meal	YES	NO
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**ETHNIC BACKGROUND**

<b>Nationality</b> _____	<b>Religion</b> _____ Please advise School if there are any dietary requirements associated with your religion.
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Please tick one box only to indicate the ethnic background of your child. Our ethnic background describes how we think of ourselves, it is not the same as nationality or country of birth.

<b>White</b>	<b>Mixed</b>	<b>Asian or Asian British</b>
British	White and Black Carribean	Indian
Irish	White and Black African	Bangladeshi
Traveller of Irish heritage	White and Asian	Pakistani
Gypsy/Roma	Any other Mixed Background	Any other Asian background
<b>Black or Black British</b>	<b>Other</b>	
Caribbean	Chinese	
African	Other: please state	
Any other Black background	I do not wish to record an Ethnic Background	

Signed..... Date.....

Only those people with parental responsibility may sign permission letters etc.  
Please notify us immediately of any changes to the above in order for us to update our records.