

NAME:				T	1	2	3	4	5	6
CLASS:		YEAR GROUP:								

Composition										
To write with purpose										
I can say my ideas first, and then write about them.	1									
I can write for the purpose my teacher asks.	2									
I can write using a structure, so that the layout of my writing matches its purpose.	3									
I can work with others to collect WOW words to use in my writing.	4									
To use imaginative description										
I can use adjectives to add detail to my work.	5									
I can use different types of nouns, including people, places and things.	6									
To organise writing appropriately										
I can write in the past tense.	7									
I can read my writing to myself and an adult to check it makes sense.	8									
To use paragraphs										
I can group ideas in my writing by subject.	9									
To use sentences and punctuation appropriately										
I can write sentences that my teacher and I can understand.	10									
I can write sentences in order so they tell a story.	11									
I can use the conjunctions and, but, because in my work.	12									
I can start my sentences in different ways, e.g. <i>The, My, I, He, She, It...</i>	13									
I can use full stops and capital letters accurately.	14									
Handwriting/Spelling/Presentation										
To present neatly										
I can form lower case letters correctly and my letters are a similar size.	15									
I can use spaces between my words.	16									
To spell correctly										
I can use my phonics to spell most words correctly.	17									
I can spell tricky words, including 'the', 'said' and the days of the week.	18									
I can add suffixes to words where it doesn't change the spelling, including adding plurals.	19									
I am beginning to use contractions in my work such as don't and can't.	20									
To analyse writing										
I can use basic grammatical words when describing and discussing my writing, including: word, sentence, punctuation, plural and question mark.	21									
To present writing										
I can read my work aloud so that others can hear.	22									
Entering 1-8	Developing 9-16	Secure 17-22								
			Total							