

Name:				T	1	2	3	4	5	6
Class:		Start Level:								
Year Group:		End Level:								
Number: Number and Place Value										
I can count in steps of 2, 3 and 5 from 0, and in tens from any number (forward and backward).				1						
I can read and write numbers to at least 100 in numerals and words.				2						
I can compare and order numbers from 0 to 100 and use the <, > and = signs.				3						
I can recognise the place value of each digit in a two digit number (tens and units).				4						
I can recognise, show and estimate numbers using different representations (including on a number line).				5						
I can use place value and number facts to solve problems.				6						
Number: Addition, Subtraction, Multiplication and Division.										
I can add and subtract numbers using objects, pictures and mentally, including: two digit numbers and ones, two digit numbers and tens, two two-digit numbers, and three digit numbers and ones.				7						
I can show that addition of two numbers can be done in any order (commutative), but subtraction of one number from another cannot.				8						
I can solve multiplication and division problems (within the multiplication tables) and show them using the multiplication (\times), division (\div) and equals ($=$) signs.				9						
I can show that multiplication of two numbers can be done in any order (commutative), but division of one number by another cannot.				10						
I can use addition and subtraction facts to 20 fluently, and use these to solve related facts to 100, e.g. $2 + 8 = 10$, so 20 and 80 must be 100.				11						
I know and can use multiplication and division facts for the 2, 5 and 10 multiplication tables (e.g. what the numbers end in), including recognising odd and even numbers.				12						
I can use mental and written (including some object and picture) strategies to solve addition and subtraction word problems, including those involving numbers, quantities and measures.				13						
I can use mental and written (including some object and picture) strategies to solve multiplication and division word problems, including those involving numbers, quantities and measures.				14						
I can check my work using inverse operations for addition and subtraction, e.g. $6 - 2 = 4$, so $4 + 2 = 6$.				15						
Number: Fractions (including decimals and percentages)										
I know, and can find and name, $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of length, shape, set of objects or number.				16						
I can write simple fractions e.g. $\frac{1}{2}$ of 6 = 3.				17						
I can recognise that $\frac{2}{4}$ and $\frac{1}{2}$ are the same (equivalent).				18						
Measurement										
I can choose and use appropriate standard units to estimate and measure length/height (cm/m); mass (g/kg); temperature ($^{\circ}\text{C}$); capacity (ml/litres) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.				19						
I can compare and order lengths, mass, volume/capacity and record the results using >, < and =.				20						
I can recognise and use symbols for pounds (£) and pence (p) and combine amounts to make a particular value.				21						
I can find different combinations of coins that equal the same amounts of money				22						
I can solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.				23						
I can tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.				24						
I know the number of minutes in an hour and the number of hours in a day.				25						
I can compare and order intervals of time, e.g. 10 minutes, 1 hour and quarter of an hour.				26						

Geometry: Properties of shapes; position and direction							
I can describe 2D shapes, including the number of sides and vertical lines of symmetry.	27						
I can describe the properties of 3D shapes including the number of edges, faces and vertices.	28						
I can find 2D shapes on the surface of 3D shapes (e.g triangles in a pyramid or circle in a sphere)	29						
I can compare and sort 2D and 3D shapes and everyday objects	30						
I can order and arrange different combinations of mathematical objects in patterns and sequences.	31						
I can describe position, direction and movement, including movement in a straight line. I know rotation can be made up of right angles for whole, half, quarter and three-quarter turns (clockwise and anticlockwise).	32						
Statistics							
I can understand and make simple pictograms, tally charts, block diagrams and tables.	33						
I can ask and answer simple questions by counting the objects in each category and sorting the categories by quantity (amount).	34						
I can answer questions by finding totals and comparing categorical data.	35						
Entering 0-18	Developing 19-28	Secure 29-33					
			Total				