



SPORTING START

Behaviour Policy for Physical Education

Rationale

Sporting Start Physical Education is committed to providing the best possible learning opportunities for all pupils. Within the context we strive to provide the best learning environment within Physical Education. To ensure this, we have a behaviour policy that has positive reinforcement at its centre.

- We aim to promote high standards by modelling positive behaviours at all times.
- We aim to encourage high standards of effort and behaviour emphasising praise and positive reinforcement.
- We aim to ensure that all adults and children treat each other with mutual respect and consideration.

Positive

We strive to praise positive behaviour and effort rather than skill.

Negative

We strive to warn and reinforce positive ideals rather than exclude.

Traffic Light Card System

- Green - Awarded to pupils for outstanding effort or behaviour.
3 Green Cards = Certificate
5 Green Cards = Opportunity to attend Sports Trip
- Yellow - Warning card, given for unacceptable behaviour along with an explanation of the unacceptable behaviour. This will be followed by a period of time whereby the child can alter their behaviour to re-engage with the learning environment.
- Red - Following warnings if the unacceptable behaviour continues a red card will be given. The child's behaviour will be reported back to class teacher for an appropriate school sanction.

SSPE 3 Golden rules

1. Do not speak or shout out when the teacher or another child is speaking
2. Look after equipment (put down when not using it)
3. Be kind to others in your class (sportsmanship)

Unacceptable Behaviours (these are examples but staff must apply common sense)

- Bad language
- Cheating
- Fighting
- Destroying or defacing equipment
- Pinching, punching, or hurting another child
- Unkind words
- Bad sportsmanship (both when winning or losing)
- Walking out of session
- Shouting out
- Being disruptive
- Throwing equipment
- Not having PE kit ready for session
- Refusing to take part