Hemingbrough CP School   Individual Record   **Reading, Stage 6**

NAME:					R	1	2	3	4	5	6
CLASS:			YEAR GROUP:								

Word Recognition

		R	1	2	3	4	5	6
I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.	1							
I can read further exception words, noting the unusual correspondences between spelling and sound.	2							
I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.	3							
I can re-read and read ahead to check for meaning	4							

Comprehension

		R	1	2	3	4	5	6
I am familiar with, and can talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions. I can discuss the features of each.	5							
I can read books that are structured in different ways	6							
I can evaluate how effectively texts are structured and presented	7							
I can recognise texts that contain features from more than one text type.	8							
I can read non-fiction texts to help with my learning	9							
I read accurately and check that I understand	10							
I can recommend books to others and give reasons for my recommendation	11							
I can identify themes in texts	12							
I can identify and discuss the conventions in different text types.	13							
I can identify the key points in a text	14							
I can recite a range of poems by heart, e.g. narrative verse, sonnet.	15							
I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.	16							
I can identify and comment on the writer's choice of vocabulary, giving examples and explanation	17							
I can identify and explain how writers use grammatical features for effect; for example, the use of short sentences to build tension.	18							
I can show awareness of the writer's craft by commenting on the use of language, grammatical features and structure of texts.	19							
I can express a personal point of view about a text, giving reasons linked to evidence from texts.	20							
I can raise queries about texts.	21							
I can make connections between other similar texts, prior knowledge and experience and explain links.	22							
I can compare different versions of texts and explain the similarities and differences.	23							
I listen to other's ideas and opinions about a text.	24							
I can build on other's ideas and opinions about a text in discussion.	25							
I can explain and comment on explicit and implicit points of view.	26							
I can summarise key information from different parts of a text	27							
I can recognise the writer's point of view and discuss it.	28							
I can present a counter-argument in response to other's points of view.	29							
I can provide reasoned justifications for my views.	30							
I can refer to the text to support opinion.	31							
I can distinguish between statements of fact and opinion.	32							
I can find information using skimming to establish the main idea.	33							
I can use scanning to find specific information.	34							
I can organise information or evidence appropriately.	35							

Entering 9-18	Developing 19-27	Secure 28-35							
			Total						