



Hemingbrough Community Primary School
This term Oak Class will be doing... Around the World



Maths

- Ordering, and writing numbers to 20, then 100 in numerals and words
- Addition, subtraction with numbers up to 20 including missing number sums & adding / subtracting 0
- Problems involving multiplication - counting in 2's, 5's and 10's
- Finding one more / one less than a number to 100
- Learning number bonds to 5, then 10, and how to write them as a sum (number sentence)
- Use of money for real-life problems
- Find half and a quarter of a shape and quantity
- Tell the time to the hour and half past
- Recognise & name 2D & 3D shapes

Topic

UK /

- UK - naming 4 countries & capitals, and the seas surrounding UK. Non-European country - Australia (Geog)
- Changes within living memory - Ourselves / where we live (Hist)
- Animals, counting, colours (French)
- Printing / Food (Art) & (DT)
- Simple programming using Beebots & Scratch, internet safety (ICT)
- The Four C's - collaborative, critical, creative, caring (P4C)
- Questions of Wonder, Easter (RE)
- Dance with Mrs Tymon after $\frac{1}{2}$ term, Games & Gym

Weekly dates

PE: Tue & Fri

Spelling test - Fridays

Library books - Fridays

Reading books changed twice a week.



Science

- Plants - naming plants & trees, labelling parts of a plant, identifying conditions needed for growing plants.
- Animals - sorting animals into categories including: fish, amphibians, reptiles, birds and mammals
- Seasonal changes - weather patterns and length of day.

English

- Stories: Listen to variety of stories about the UK / Australia. Produce writing related to the books. Katie Morag, The Snail & the Whale, Tiddalik, Wombat goes Walkabout
- Non-fiction texts relating to Australia - read and write own.
- Key targets - Using phonic knowledge/ knowledge of tricky words, to sound out & spell words. Ensuring use of finger spaces, full stops, capital letters, conjunctions (and, but, because) and adjectives
- Phonics - Phase 5 - revising all sounds from phase 3 reading & writing words containing those sounds. Then continuing Phase 5 - alternate spellings for sounds and alternate pronunciation of graphemes (letter/s).

Areas in which you can help at home...

- Please ensure you have named all clothes and belongings.
- Daily spelling practice (new spellings given Fridays).
- Practise learning KIRF's
- Making sure school reading book is read daily, it will be changed twice a week.
- Make any relevant comments in diary.