

NAME:				T	1	2	3	4	5	6
CLASS:		YEAR GROUP:								

Composition										
<b>To write with purpose</b>										
I can identify an audience for my writing	1									
I can choose an appropriate form of writing using the main features identified in reading.	2									
I can develop, plan and research my ideas using different methods.	3									
I can independently write and then edit and improve my work.	4									
<b>To use imaginative description</b>										
My choice of vocabulary and style of writing about a character or setting will create a vivid image for the reader.	5									
I can use appropriate and adventurous vocabulary in my work.	6									
I can create vivid images using alliteration and similes.	7									
I understand and use metaphors effectively.	8									
<b>To organise writing appropriately</b>										
I can confidently use speech punctuation in my writing alongside description.	9									
I can choose and use the correct layout for my writing so that I can navigate my writing quickly.	10									
I can use the different tenses correctly and consistently.	11									
<b>To use paragraphs</b>										
I can write clear paragraphs which can be read alone but link throughout.	12									
I can confidently use conjunctions to link paragraphs.	13									
My paragraphs have an opening statement that is built upon in the rest of the paragraph.	14									
<b>To use sentences and punctuation appropriately</b>										
I can write complex sentences and use commas to clearly mark clauses within my writing <u>eg.</u> Running through the park, the dog chased the ball.	15									
I can use a variety of sentence lengths to develop my ideas.	16									
I can use subordinate clauses to add additional detail.	17									
I have some understanding of the active and passive voice.	18									
I can clearly develop an idea over more than one sentence.	19									
I can use modal adverbs to show frequency <u>eg.</u> never, always, rarely, sometimes.	20									
I can use relative clauses beginning with: who, which	21									
I can use a wide range of punctuation including . , ? ! ( ) “ ” ... ‘	22									
<b>Handwriting/Spelling/Presentation</b>										
<b>To present neatly</b>										
I can present all my work neatly, and my handwriting is joined and clear.	23									
<b>To spell correctly</b>										
I can use adventurous vocabulary and apply rules I know to spell them accurately.	24									
I can confidently use a thesaurus to find new vocabulary and a dictionary to check spelling and meaning.	25									
<b>To analyse writing</b>										
I can use and understand grammatical terminology when discussing reading and writing including: relative clause, modal verb, relative pronoun, parenthesis, bracket, dash, determiner, cohesion, ambiguity.	26									
<b>To present writing</b>										
I can perform my own written composition confidently and expressively.	27									
Entering 0-9	Developing 10-18	Secure 19-28								
Total										