

NAME:				T	1	2	3	4	5	6
CLASS:		YEAR GROUP:								

Word Reading										
I can apply phonic knowledge and skills to decode words	1									
I can respond quickly with the correct sound to grapheme (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes	2									
I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught	3									
I can read common exception words, finding unusual correspondences between spelling and sound, and where these occur in the word	4									
I can read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings	5									
I can read words of more than one syllable that contain taught GPCs	6									
I can read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)	7									
I can read aloud accurately books that are consistent with their developing phonic knowledge and that do not need me to use other strategies to work out words	8									
I can re-read books to build up fluency and confidence in word reading.	9									
Comprehension										
I can link what I have heard or read to my own experiences.	10									
I am familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics	11									
I can talk about the main characters and setting within a well known story.	12									
I can appreciate and learn some poems and rhymes by heart.	13									
I can use what I already know to understand texts.	14									
I can check that my reading makes sense and go back to correct myself when it doesn't.	15									
I can make inferences from the text and/or the illustrations.	16									
I can make predictions about the events in the text	17									
I can explain what I think a text is about.	18									
I can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which I can read independently	19									
I can talk about my favourite authors or genre of books.	20									
I am happy to read aloud in front of others.	21									
I can tell someone about my likes and dislikes related to a story I have read or a story I have had read to me.	22									
I can read a number of signs and labels in the environment drawing from my phonic knowledge when doing so.	23									
I am aware of mistakes made when my reading does not make sense.	24									
I can re-read a passage if I'm unhappy with my own comprehension.	25									
I have a growing awareness of how non-fiction texts are organised.	26									
I can use illustrations as an important feature in helping me to read.	27									
I can discuss what is read to me, taking turns and listening to what others say	28									
Entering 1-9	Developing 10-16	Secure 17-23								
Total										