



Grand Designs

Hemingbrough Community Primary School
This term Oak Class will be doing... Grand Designs



Grand Designs

Maths

- Ordering, and writing numbers to 20, then 100 in numerals and words
- Finding one more / one less than a number
- Learning number bonds to 5, then 10, and how to write them as a sum (number sentence)
- Counting in 2's, 5's and 10's
- Doubling numbers (1 - 10)
- Find half of a shape and quantity
- Tell the time to the hour
- Recognise & name 2D & 3D shapes

Weekly dates

PE: Tue & Thurs (first half term)
Spelling test - Fridays
Library books - Fridays
Forest schools - Wed am (first 4 weeks of term) - wear outdoor clothes & bring uniform
Reading books changed twice a week.



English

- Stories: Listen to stories about toys, identify main characters & events and feelings, re-tell story, create a story map & then re-write.
- Poetry - pattern and rhyme: hear, read and respond to rhymes, then perform poems.
- Non-fiction texts relating to toys & buildings - read and write own.
- Key targets - Using phonic knowledge to sound out & spell words. Place a full stop at the end of sentences.
- Phonics - Phase 4 - (using & applying all sounds from phase 2 & 3 to read & write longer words), then moving onto Phase 5 - alternate spellings for sounds & alternate pronunciations.

Topic

Toys / Buildings

- Events beyond living memory - Victorian toys (Hist)
- The local area and the four countries of the UK, identifying important buildings / structures around the UK (Geog)
- Numbers to 40, colours, homes (French)
- Textiles / designing & reviewing own toy (Art & DT)
- Collecting information from different sources, using basic programs, internet safety (ICT)
- Developing a 'Growth Mindset' (P4C / PSHE)
- Gifts and giving, Harvest, Christmas (RE)
- Dance & games (PE)

Science

- Materials
- Distinguishing an object from the material it is made from. Eg. this is a toy car, it is made from metal / plastic
- Identifying the properties of materials, then comparing and grouping them.
- Seasonal changes - weather patterns and length of day.

Areas in which you can help at home...

- Please ensure you have named all clothes and belongings.
- Daily spelling practice (new spellings given Fridays).
- Practise learning KIRF's
- Making sure school reading book is read daily, it will be changed twice a week.
- Make any relevant comments in diary.