

Oak Class from 18th May

We are carrying on with our topic of **Cracking Ideas**.

Year 1 and Acorns

Physical Development	<p>Youtube- wake up and shake up https://www.youtube.com/watch?list=RD7zySLpeEUcM&v=1gUbdNbu6ak</p> <p>CBeebies – Andy’s wild Workouts</p> <p>Lets get Fit – Jack Hartmann https://www.youtube.com/watch?v=0TgLtF3PMOc</p>
Literacy	<p>Read daily- use our child’s login details to read a book online using the rising stars website. The details have previously been emailed to all the parents in EYFS and KS1 as everyone has a different password.</p> <p>Do you know the story – The Gingerbread Man https://www.youtube.com/watch?v=pckuS--UIV4</p> <p>Can you act the story out ?</p> <p>Create a comic strip to retell the story or part of the story</p> <p>Phonics -https://new.phonicsplay.co.uk/ This a fantastic website that I use in school and its free- take a look. (Y1 Phase 5, Acorns Phase 3 and 4)</p> <p>https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds Topmarks is a fun website</p> <p>Practise letter formation and handwriting Learn to spell tricky words (Homework diary))</p>
Maths	<p>Continue with White Rose Home Learning https://whiterosemaths.com/homelearning/early-years/</p> <p>Key instant recall facts (homework diary)</p> <p>https://www.bbc.co.uk/bitesize- Daily maths sessions</p>

History/DT (UW/EAD)	<p>Find out about another famous person from the past, Alexander Graham Bell.</p> <p>If you can watch a bbc clip on YouTube it is a fantastic short film to kick start the topic https://www.bbc.co.uk/teach/class-clips-video/true-stories-alexander-graham-bell/zf7gd6f</p> <p>Research facts about Alexander Graham Bell</p> <p>Construction Challenge – make your own telephone using cups and string. Can you hear the other person?</p> <p>Have ago at baking your own Gingerbread Man.</p>
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Science (UW)	<p><u>Y1 Animal bodies</u></p> <p>Here are some words that describe parts of an animal : claw, hoof, paw, flipper, antlers, horn, tusks, skin, fur, feathers, scales, wings, beak, gills, fin, tentacles.</p> <p>Can you name some animals which have these animal parts?</p> <p>Find and cut out or draw pictures of 2 different animals. Now label the animal body parts they have using some of the words above. Can you say what is the same and what is different about these animals (Think about their body parts but also where they live, what they eat, what they can or can't do).</p> <p>You can repeat this as many times as you like!</p> <p><u>Acorns</u></p> <p>There are lots of places that animals live. Can you say some animals that live in these places?</p> <ul style="list-style-type: none"> · In your home · On a farm · In the jungle · In a forest · In or near a pond · In or near to the sea · In a tree
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	<p>· In the garden</p> <p>You could investigate some of these places when you are outside or going for a walk.</p> <p>What's your favourite animal? Can you draw a picture of it? I wonder why it is your favourite? Perhaps you can write some words on your picture to explain why you like it.</p> <p>Are there any animals you could pretend to be for your family to guess? Good ones to start with could be an elephant, a snake, a lion or a mouse. What other animals are easy to pretend to be? You can use the sounds they make, the way they move and parts of their bodies to help your grown-ups guess.</p>
Re /ART (UW/EAD)	<p>On your daily walks, have a look at the windows in St Mary's church. Can you draw, paint or make your own stain glass window?</p> <p>Draw / paint a character from this weeks story 'The Gingerbread Man'</p>