

Hemingbrough CP School

School Access Policy

Hemingbrough Community Primary School recognises that many of its pupils, visitors and staff, whether disabled or otherwise, have individual needs when seeking to make use of the school and facilities. However, we also recognise the fact that for some users, the nature of their disabilities may mean that they experience specific difficulties related to accessing education at the school, and the physical environment. As part of its ongoing commitment to Equal Opportunities and the delivery of an inclusive educational service, Hemingbrough School will endeavour to ensure that disabled people receive the same standards of service as everyone else.

In the light of this, Hemingbrough Community Primary School will:

- Communicate to all staff that our policy for the provision of educational services ensures the inclusion of disabled people. Such communications will address the legal obligation of individuals and the organisation as a whole.
- Provide appropriate disability awareness training for staff, which will explain the policy of the school towards disabled users and the effective implementation of access improvements.
- Address acts of disability discrimination via existing conduct codes, where appropriate.
- Encourage suppliers, contractors etc., to adopt similar policies toward disabled people.

In order to ensure that the services it provides effectively meet the needs of disabled customers, Hemingbrough Community Primary School will:

- Consult with disabled pupils, parents, staff and disability organisations.
- Plan to make access improvements to enable disabled people to use it services. Furthermore, we will effectively communicate their availability to both pupils and staff.
- Regularly review whether its education and other services are both accessible and effective, and take appropriate action.
- Operate a procedure whereby disabled people can make improvement suggestions and request assistance.
- The Headteacher will report back to the Governing Body on any matter arising from the school's policy.

Date of Policy Adoption / Reviewed	Responsibility / Reviewed by	Revisions Made (Y/N)	Method of Communication	Date of Next Review
Adoption Feb 2015	Dr Ruth Waters, FGB		Website	
Reviewed Feb 2017	Dr Ruth Waters, FGB			Feb 2019
Reviewed Feb 2019	Ben Bowers, FGB			Feb 2020

Reviewed Jan 2020	Ben Bowers, FGB		Feb 2021
Reviewed Feb 2022	Laura Ward, FGB		Feb 2023
Reviewed Feb 2023	Laura Ward, FGB	Ν	Feb 2024