Year 2 – Home Learning W/C 15th June 2020

Area of learning:	
English	Read Daily – use your child's login details to read a book online using the Rising Stars website. The details have previously been emailed.
	Work through the Home Learning pack on Classroom Secrets (Number 8). The link is below:
	https://classroomsecrets.co.uk/free-home-learning-packs/
	Phonics – https://new.phonicsplay.co.uk/ This is a fantastic website that is used in school and it's free.
	Topmarks Website – https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds
	Practice letter formation and handwriting as much as possible.
	Learn to spell tricky words (Homework diary)
Maths	(1) Work through the Home Learning pack on Classroom Secrets (Number 8). The link is below:
	https://classroomsecrets.co.uk/free-home-learning-packs/
	(2) Recall Facts (Homework diary)
	(3)Bitesize – Daily maths lessons – Learn and Revise
	https://www.bbc.co.uk/bitesize/subjects/zjxhfg8
Weekly Theme: 'Space and Pla	

This week you will be finding out about Space and Planets. It is a really interesting topic, where I'm sure you will learn lots of new things as well as share the information you already know. Don't forget to share your work on our school Facebook page!

Computing	Can you use the internet to find out about the Planets?
	Choose two planets and create your own Fact File about
	them. Make them bright and colourful and with lots of
	interesting information.
Art/DT	Using things you have at home, can you make your own
	Rocket? Make sure it is strong enough to stand on its own.
	How are you going to decorate it? How big will it be?

PSHE/English	Imagine you are an astronaut and you have your own Rocket. What 10 things would you take into space with you? Can you write a sentence for each item to explain why it would be important to you in space? You could even draw your Rocket and write the sentences inside, with a picture of each item.
Maths	Have a go at the activities in the 'Space Maths Activity Booklet'. This can be found on our class page.