

School Snippets

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Headteacher: Mrs Sarah Chappell



Welcome to the first school newsletter of the year. For those of you new to school, we usually send this out each Friday. In our current circumstances, it is likely to be less frequent.

Parents Evening

Unfortunately, due to current guidelines, it is not possible for us to hold parent's evenings. Instead, you will receive a short report from your child's class teacher to update you on their learning / progress.

These should be sent to you after Half Term.

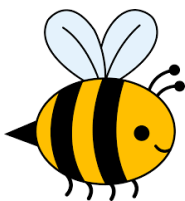
Meta Cognition

This year we are introducing meta cognition across school.

This is about teaching children strategies to direct their own learning, enabling them to develop skills (or 'Learning Powers') such as resilience, cooperation, curiosity and concentration in order to make good progress.

Whilst children will have some specific sessions about meta cognition throughout the year, it will be embedded across the curriculum in all they do.

Each of our Learning Powers has a character:



Billy the bee is cooperative



Polly and Percy the penguins are resilient



Colin the cat is curious



Lottie the lion concentrates

There will be more information on the school website shortly



Hemingbrough Honours Programme

This year we are also launching the 'Hemingbrough Honours Programme'

The Hemingbrough Honours Programme is a knowledge- based programme designed to encourage scholarly aspirations, contribute to learning in other areas, to support and develop the ability to commit learning to memory and to build resilience and concentration.

Children who wish to become graduates in the different study topics can study at home and in school during their own time, taking the Graduate test when they are confident and ready.

Upon Graduation in a subject, children will receive a certificate and be placed on the Honours board,

This will further demonstrate to their peers, parents, school visitors and the wider community how dedicated they are to their learning as well as inspire others to achieve.

Children will be given the information they will need and be supported to develop the skills they need in order to memorise, learn, retain and recall the information.

The subjects that can be studied are:

- English Literature
- Science
- Music
- Geography
- History
- Design Technology
- PSHE and British Values
- Religious Education
- Art

If any children in **Key Stage 2** wish to embark on studying one of the subjects, please contact Mrs Chappell.



Remote Learning

The Government also requires all schools to put into place a system for remote learning, should individuals, classes or the school need to remain at home in relation to COVID 19.

We are just applying the 'finishing touches' to our policy and remote learning platform, and information will be sent to you all shortly.

This platform will also be used to set homework. Year 6 are currently trialling the system, and it appears to be working really well.

Where pupils do not have access to appropriate devices, we will arrange alternative methods to deliver work to you!

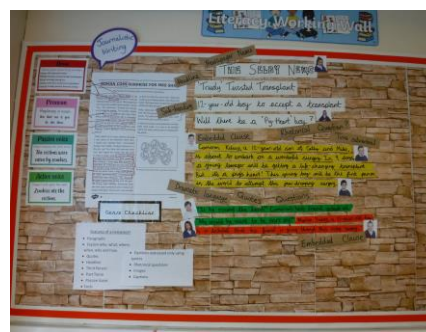
Catch Up

As you may be aware, the Government has allocated additional funds to schools in order to support pupils to catch up for lost learning.

We are in the process of collecting information about each child and will be formulating an action plan to support those who require 'catch up'. This may take place in a variety of ways, both in and out of the classroom, but please be assured, the staff are working tirelessly to support all the children in their classes.

Layer Up!

As winter approaches, please can we ask you to ensure children wear layers of clothes. Current guidelines mean that classroom windows must be open all day and it is not appropriate for children to learn in their coats.



And finally...

I would like to thank all of you again for your support, understanding and kind messages throughout this period. It has been a huge change for all of us, but it is great to know that we are all working together to keep the school and wider community safe during these exceptional times.