

Year 1– Home Learning

W/C 29th June 2020

Area of learning:	
English	<p>Read Daily – use your child’s login details to read a book online using the Rising Stars website. The details have previously been emailed.</p> <p>Classroom secrets have weekly workbooks- You don’t have to print the sheets off just record the answers in the work book provided by school-https://classroomsecrets.co.uk/free-homelearning-packs/</p> <p>Phonics – https://new.phonicsplay.co.uk/ This is a fantastic website that is used in school and it’s free.</p> <p>Topmarks Website – https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds</p> <p>Practice letter formation and handwriting as much as possible.</p> <p>Learn to spell tricky words (Homework diary)</p> <p><u>This weeks theme is animals-</u></p> <p>How much do you know about the birds in your garden? Here is a clip from the BBC website and there are many more to help you https://www.bbc.co.uk/newsround/53140747</p> <p>A clip ‘What are birds?’ https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc</p> <p>Research facts about your favourite bird. Write a short fact file about a bird. You could describe what it looks like, how it moves or even what it eats. Look at map to see where it comes from. If it can fly where does come from and too? Plot it on a map. Don’t forget your fact file should have capital letters and full stops, as well as finger spaces. One of your sentences could start “Did you know that.....” This is a question so put a question mark (?) at the end, instead of a full stop.</p>
Maths	<p>Work through the Home Learning pack on Classroom Secrets https://classroomsecrets.co.uk/free-home-learning-packs/</p> <p>Recall Facts (Homework diary)</p> <p>Bitesize – Daily maths lessons – Learn and Revise</p> <p>Maths linked to theme- sit quietly in the garden or inside and observe which birds and how many visit your garden. If your able to go on a walk count the different birds that you see. Collate your results in a bar chart to show which birds and how many you saw.</p>

Science	<p>Last week we thought about what we eat and what keep us healthy. We need to eat 5 portions of fruit and veg a day, as well as food that gives us energy like bread pasta rice and cereals, and food that helps us build our muscles (meat fish eggs beans and pulses) and make our bones and teeth strong (milk, cheese and yoghurts).</p> <p>Can you draw a poster to remind us what we need to eat to be healthy?</p> <p>It will need to have some colourful pictures of food on it, as well as some writing to help people understand what they should be eating.</p>
Art/ DT	<p>Draw/ paint picture of your favourite bird</p> <p>Make a bird feeder https://www.bbc.co.uk/newsround/52986146</p>
PE	<p>Can you.....</p> <p><u>1. Fitness Circuit.</u> Do as many reps as possible for 1 minute per activity.</p> <ul style="list-style-type: none"> a. Star Jumps b. Mountain climber c. Jogging on the spot d. Tuck jumps e. Squats <p><u>2. Dance</u> – have a go at the following dance https://www.youtube.com/watch?v=gCzgc_RelBA</p> <p><u>3. Sports Day!</u></p> <p>Can you do the following</p> <ul style="list-style-type: none"> a. Egg and Spoon Race b. Beans in the bucket (like bean back in the hoop but with cans of beans) c. 3 'legged' race (with a cuddly toy tied to your leg!) d. Sprinting race <p><u>4. Tennis</u></p> <p>Can you do the following skills;</p> <ul style="list-style-type: none"> a. Hit a ball against a wall b. Have a rally with a family member <p><u>5. Gymnastics</u></p> <p>Can you create your own gymnastics move?</p> <p>6. Have a look at the Sporting Start Workout Videos on YouTube. Your Parents can use the link: https://www.youtube.com/channel/UCgKjH7HO7MGly1DW56614Aw</p> <p>7. Can you go on a long walk with someone in your family? What did you see?</p> <p>8. Can you create your own sport? Can you think of rules for your sport?</p>

French	Learn to sing 'Old MacDonald had a farm' in French https://www.bbc.co.uk/bitesize/clips/z4jc87h
PSHCE	Healthy living https://www.bbc.co.uk/bitesize/topics/zchhvcw/resources/1