



Hemingbrough CP School Primary School

Accessibility Policy and Plan January 2026

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Hemingbrough CP plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three-year period. The plan will be updated annually.
4. The Accessibility Plan will contain relevant actions to:
 - Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
 - Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
 - Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore, some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new plan for the following period.
6. The School's complaints procedure covers the Accessibility Plan.
7. Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents (statutory).
8. The Plan will be monitored through the Premises and SDC Committees of the Governors.
9. The Plan will be monitored by Ofsted as part of their inspection cycle.
10. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Hemingbrough CP School

Accessibility Plan 2023

Improving the curriculum access at Hemingbrough CP School

Target	Strategy	Outcome	Lead	Time Frame	Achievement
Staff sessions on ways to differentiate the curriculum for SEN children	Differentiation to be considered in all lesson observations to ensure needs are being met.	All teachers are able to fully meet the requirements of disabled children's needs with regards to accessing the curriculum.	SLT SENCO	Ongoing	Increase in access to the curriculum for SEN children.
Audit of pupil needs and staff training to meet those needs.	Review the specific needs of pupils, in terms of standards of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that individuals have equality of access to life preparation learning. The use of other professional partners has been made available.	SLT SENCO	Ongoing	Improvement of daily living skills, relationships and future aspirations of targeted children.
All out-of-school activities are planned to ensure, where reasonable, the participation of the whole range of pupils.	Review all out-of-school provision to ensure compliance with legislation.	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	SLT SENCO	Ongoing	Activities welcome a range of pupils and there is a range of activities.
All classrooms are organised to promote the participation and independence of all pupils.	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases e.g. dyslexia friendly	Lessons start on time without the need to adjust to accommodate the needs of individual pupils.	Teachers/ SENCO	Ongoing	All learning environments are organised and resources required readily available thus Increasing curriculum time and opportunity to succeed.

Improving the delivery of written information at Hemingbrough CP School

Target	Strategy	Outcome	Lead	Time Frame	Achievement
Availability of written material in alternative formats when specifically Requested / required	The school will make itself aware of the services available for converting written information into alternative formats.	The school will be able to provide written information in different formats when requested for individual purposes.	SLT/SENCO	Ongoing	Delivery of information to disabled pupils/other Stakeholders accessible
Make available school newsletters and other information for parents in alternative formats when specifically requested	Review all current school publications and promote the availability in different formats when specifically requested.	All school information available for all who request it.	SBM	Ongoing	Delivery of school information to parents and the local community always accessible
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice on alternative formats and use of IT software to produce customized materials.	All school information available for all who request it.	SBM SENCO SLT	As required	Delivery of school information to pupils & parents with visual difficulties improved.

Improving the physical access at Hemingbrough CP School

Target	Strategy	Outcome	Lead	Time Frame	Achievement
To continue to ensure that all friends and family have access to school events.	To offer the chance to reserve a 'chair' for any assemblies or performances, rather than hoping to get a seat. Reserved car parking Flat surfaces and accessible doors	All will feel welcome and able to attend school events.	SLT	Ongoing	School performances and celebrations are accessible to and inclusive of all.