

RE – Key Skills

| At the end of Key Stage 1, children should be able to: | |
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| 1 | Use religious words and phrases to identify some features of religion and its importance for some people; |
| 2 | Begin to show awareness of similarities in religion and beliefs; |
| 3 | Retell and suggest meanings for religious stories, actions and symbols; |
| 4 | Ask and respond sensitively to questions about their own and others' experiences and feelings. |
| 5 | To recognise their own values and those of others. |
| At the end of Key Stage 2, children should be able to: | |
| 1 | Use developing religious vocabulary to describe and show understanding of sources, authorities, practices, beliefs, lifestyles, ideas, feelings and experiences. |
| 2 | Make links between them and describe some similarities and differences both within and between religions and beliefs; |
| 3 | Describe the impact of religion and belief on people's lifestyles; |
| 4 | Raise and suggest answers to questions of sacredness, identify, diversity, belonging, meaning, purpose, truth, values and commitments; |
| 5 | Describe what inspires and influences themselves and others. |