# Year 2

I know about the changes that have happened to my body since birth

I can recognise the similarities and differences between boys and girls

I can question whether boys and girls should behave differently

I use appropriate language for body parts

I understanding the importance of valuing of one's own body and recognising it's uniqueness

I know that individuals have rights over their own bodies, and that there are differences between good and bad touching

I know who I can go to if I am worried about something

I know that people can do different things according to age and development and that people grow from young to old

I recognise that peoples' needs change with age

I know that there are different types of bullying and teasing

I know that bullying is wrong and know how to deal with bullying

**Behaviours** 

I can listen to others and respect their viewpoints

I can identify and respect differences and similarities between people

I know how to be a good friend

#### Keeping myself safe

I use simple skills which will help to maintain my personal safety

I understand that all drugs can be harmful if not used properly

I know simple rules about medicines and other substances used in the home, including solvents and can be harmful if not used properly

I can demonstrate an understanding of E-safety when communicating online or using the internet

I can recognise and say what is right and wrong

I understand that pressure to behave in an unsafe way can come from a range of people, including people I know

I know how to ask for help when I need it

### My healthy lifestyle

I can make simple choices to improve my health and well-being

I know how diseases are spread and how they can be controlled

I can recognise and name my feelings

I begin to recognise the range of human emotions and some ways to deal with these

# Me and my future

I know that "The Lottery", "Scratch cards" etc gambling

I begin to understand amounts in real terms e.g. the real cost of things

I can choose a way to pay and consider how the choice might affect me

I can recognise the coins and notes we use

I know different ways that money can be looked after

I know some of the essentials that have to be paid for

I know that we can pay for things in a range of ways

I can choose the correct value of coins and calculate change

I am able to keep simple financial records

I begin to understand that money is a finite resource and needs to be managed

I understand that even when not using cash money is being used

I understand that the choices we make affect ourselves and others

I can describe why learning is important

I am positive about who I am, what I have achieved and take into account what other people say about me

I am aware that girls and boys have the same choices and opportunities in learning, careers and work

## Becoming an active citizen

I can take part in discussions/simple debate with others about topical issues

I know that people and other living things have needs and recognise my own responsibility to meet those needs

I can contribute to the life of the class and the school

I know that I belong to different groups and communities ie school, family

I know what can be harmful to the environment

I know some ways to look after my environment

#### Movina on

I can identify positive achievements during my time in KS1

I can explain what I am worried about and what I am looking forward to in Year 3

I know what to expect when I start Year 3

I know that even changes we want to happen can sometimes feel uncomfortable.

I can tell you how I would feel if a change that I didn't want to happen was imposed on me.