

## P4C at Hemingbrough Community Primary School

### What is P4C?

P4C (Philosophy for Children) is a way of working with children to increase their understanding and appreciation of the world around them and of each other. P4C uses philosophical questions, often generated by the children themselves, to develop thinking, reasoning and questioning skills which underpin growth in cognitive ability, critical reasoning and emotional and social skills.

### Why do P4C at Hemingbrough School?

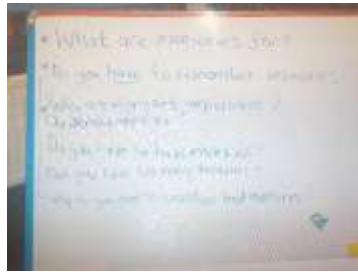
We believe that introducing P4C is a way of broadening and enriching the curriculum we offer our children. We hope that it will strengthen them as a community as they work together, and that they will feel both valued and appropriately challenged by our discussions and the way they are facilitated. Aside from the intrinsic value of giving children time to think and talk, we also hope it will help the children to develop their oracy skills and their ability to critically consider the world around them, as well as to start to use logic when thinking through their ideas, which should bring benefits in their other subjects. We feel that it will benefit all our children but we are particularly hopeful that our more vulnerable learners will gain from the opportunity to participate in a collaborative process which values ideas and contributions from all by taking them seriously but within a supportive community.

At the end of last year we achieved the P4C Bronze Award. We undertake regular P4C sessions in school as well as our termly whole school enquiries based on our School theme. For example, for our Grand Designs topic each class considered pictures of the Palace of Versailles and came up with the following questions:

Is it fair that Kings and Queens live in palaces? Should we have a Queen? Would we be happy living in a palace? Could a King or Queen live in a house like ours? Is it fair for a few people to live in palaces when we have homeless people? There was excellent discussion from all the classes and the children were able to demonstrate super listening and reasoning skills as they discussed the ideas they had generated.



Y3 P4C session



questions generated by Y2



Whole school enquiry  
based on St George  
and the Dragon by  
Paolo Uccello



You can use any stimulus to get thinking- do you think it would be good to be made out of plasticine?