

Subject	
Maths	<p>TT Rockstars – get lots of practice in and watch out for Tournaments between classes.</p> <p>Work through the tasks in the Year 4 Home Learning Pack 3 (on our class page)</p>
English (reading/writing)	<p>Read at home at least 3 x per week.</p> <p>Work through the tasks in the Year 4 Home Learning Pack 3 (on our class page)</p>
PSHE	<p><b><u>Think Positive – Happy Minds, Happy People</u></b></p> <p>Read through the PowerPoint. The tasks you need to do are on the slides. Enjoy.</p>
RE	<p><b><u>People of Faith – Malala Yousafzai</u></b></p> <p>Read through the information PowerPoint about Malala Yousafzai.</p> <p>Write a letter (template on our class page) to Malala discussing your beliefs about education and comparing them to Malala’s education.</p>
Geography	<p><b><u>Earthquakes</u></b></p> <p>Think about what you learnt last week about Earthquakes. Your challenge this week is to design an Earthquake-Proof building.</p> <p>On the class page there are three difficulties of challenge- choose the one that suits you. The first one is the easiest and the last one is the trickiest. Good luck!</p>
Art	<p><b><u>Silly Drawing Prompts</u></b></p> <p>Use the drawing prompts on our class page to practice your art skills. There are 5 to choose from this week. Why not draw them all?</p>
PE	<p>Use the PE activity idea on our class page to play ‘Clean vs. Messy’. Play against a partner or time yourself being ‘Clean’ and then ‘Messy’ to find out which you are quicker at. Have fun!</p>
Music	<p><b><u>Musical Elements Song</u></b></p> <p>Learn the musical elements song, on our class page, to remind you of all of the different components of music we have learned about.</p>
Science	<p><b><u>Fireworks</u></b></p> <p>Find out how you can make ‘Fireworks in a glass’ by carrying out another investigation using the sheet on our class page.</p>
French	<p><b><u>Counting 11-31</u></b></p> <p>Read through the information on the PowerPoint. Then practice your numbers with someone in your house.</p> <p>Make a poster to remind you of the numbers 11-31 and take a photo of it if you can and ask a grown up to put it on the school Facebook page. If you’re feeling brave, you could also put a video clip of you saying the numbers!</p>