

## Chestnut Class 11<sup>th</sup> May

English	<p><b>Active and passive Voice in Sentence construction.</b></p> <p>Read through the explanation of Active and Passive Sentences and then complete the activities identifying which is active/passive and re-writing the sentence to change it.</p>
Maths	<p><b>Fractions Activity Pack</b></p> <p>Move through the pack from ordering fractions, Addition and subtraction - using thousandths There are handy tips on the BBC bitesize website that will remind you of these actions.</p> <p><b>TT Rockstars</b> – So VERY VERY Impressed with the Year 5 showings in the Top 10 for TT Rockstar last week (well done to you all!) – Let's keep it up now and see how many showings we can get in the top 10 this week</p>
History	<p><b>Victorian Seaside</b></p> <p>Did you know it was the Victorians who started the craze for going to the seaside for a holiday. Find out all you can about Victorian seaside holidays – Where was popular? What activities did people do there? Draw and label a Victorian Beach scene - Use your research to give you clues for what needs to be in the picture. (Clothes, Activities, Children and Adults)</p>
Music /PE	<p><b>Dance Divas!</b></p> <p>Let's have a bit of fun this week . I'd like you to choose a song you really love and come up with a dance that goes with it. It could be expressing every line in the song or maybe showing us how the music makes you feel. Think about the actions you use, the levels of movement, Fast or slow, or the direction of movement.</p>
Geography	<p><b>British Empire Research</b></p>

	Using your knowledge of the British Empire - choose 3 very different countries and complete the Where in the World Fact File on each - Then use that information to create a large poster showing the differences between the three. .
Art/DT	<p><b>George Renee MacIntosh</b></p> <p>Following on from the introduction last week. Research new images of MacIntosh's work then design a book cover/ a book mark or a piece of jewellery using some of his iconic style.</p>
Science	<p><b>Classification of species</b></p> <p>This week we are moving on in science to consider living creatures around us and how we identify and classify them. Have a go at classifying the sample of invertebrates on the first sheet and then try using a flow chart to identify an alien!</p> <p>Take a look around your own garden – or out on a local walk and see if you can design your own flow diagram to classify them.</p>