Area: Line ,Pattern

| EYFS | Year One | Year Two | Year Three | Year Four | Year Five | Year Six |
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|  | Use, express and experiment with line for purpose, then use appropriate language to describe lines. <br> - Formal Elements: <br> Lesson 1: <br> Abstract <br> Compositions <br> - Formal Elements: <br> Lesson 2: <br> Exploring Line <br> - Formal | Making Waves Draw lines with increased skill and confidence. Use line for expression when drawing portraits. <br>  <br> Media: Lesson <br> 3: Multimedia <br> Superheroes <br> Part 1 <br>  <br> Media: Lesson <br> 5: Multimedia <br> Superheroes Part 3 | Express and describe organic and geometric forms through different types of line. <br> - Art \& Design Skills: Drawing: <br> My Toy Story <br> - Formal <br> Elements: <br> Shape 1: <br> Seeing Simple <br> Shapes <br> - Formal <br> Elements: <br> Shape 2: <br> Geometry | Learn and apply symmetry to draw accurate shapes. <br> Analyse and describe how artists use line in their work. <br> - Art \& Design Skills: Drawing: Still Life <br> - Every Picture Tells a Story: Lesson 1: My Parents, David Hockney <br> - Every Picture Tells a Story: | Extend and develop a greater understanding of applying expression when using line. <br> - Every Picture Tells a Story: Lesson 2: Rorschach <br> - Every Picture Tells a Story: Lesson 3: Emojis - Every Picture Tells a Story: Lesson 5: | Deepen knowledge and understanding of using line when drawing portraits. <br> Develop greater skill and control. Study and apply the techniques of other artists. <br> - Art \& Design Skills: Learning about the work of Edward Hopper |


|  | Elements: <br> Lesson 3: <br> Knowing and applying the formal elements Pattern Understand patterns in nature, design and make patterns in a range of materials. <br> - Art \& Design Skills: <br> Experimenting with Media <br> - Art \& Design Skills: Lego Printing <br> - Sculptures \& Collages: <br> Lesson 1: Snail Sculptures | Learn a range of techniques to make repeating and nonrepeating patterns. Identify natural and man-made patterns. <br> Create patterns of their own. <br> - Formal Elements: Lesson 1: Repeating Patterns | - Prehistoric <br> Art: Lesson 1: <br> Exploring <br> Prehistoric Art <br> Construct a <br> variety of patterns through craft methods. <br> Further develop knowledge and understanding of pattern. <br> - Craft: Lesson 2: Tie-Dyeing materials | Lesson 2: The <br> Dance, Paula <br> Rego <br> - Every Picture Tells a Story: Lesson 3: Table for Ladies, Edward Hopper <br> - Every Picture Tells a Story: <br> Lesson 4: <br> Children's <br> Games, Pieter Breughel <br> - Every Picture Tells a Story: Lesson 5: <br> Abstract Art, Fiona Rae Create original designs for patterns using geometric repeating shapes. | Magdalene <br> Odundo <br> - Design For <br> Purpose: <br> Lesson 3: <br> Changing <br> Spaces <br> Construct <br> patterns <br> through <br> various <br> methods to develop their understanding. <br> - Every Picture Tells a Story: <br> Lesson 5: <br> Magdalene <br> Odundo <br> - Formal <br> Elements: <br> Lesson 3: <br> Hundertwasser <br> House | - Make My <br> Voice Heard: <br> Lesson 3: <br> Guernica 1 - <br> Pablo Picasso <br> - Make My <br> Voice Heard: <br> Lesson 1: <br> Graffiti Artists' <br> Tag <br> - Still Life: <br> Lesson 2: <br> Charcoal <br> - Still Life: <br> Lesson 3: <br> Negative <br> Medium <br> Represent <br> feelings and <br> emotions <br> through <br> patterns. <br> Create <br> sophisticated <br> artwork using |
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|  |  |  |  | - Every Picture Tells a Story: Lesson 1: My Parents, David Hockney <br> - Every Picture Tells a Story: Lesson 2: The Dance, Paula Rego <br> - Every Picture Tells a Story: Lesson 3: Table for Ladies, Edward Hopper <br> - Every Picture Tells a Story: Lesson 4: Children's Games, Pieter Breughel |  |  |
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