



Hemingbrough CP School School sports funding report 2022/2023

Evidencing the Impact of the PE and Sport Premium 2022/23

Funding	
Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,421
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£17,090
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,090

Swimming Data	
Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Pupils in Y2 and KS2 have attended a 5 week block of swimming lessons provided by a qualified swimming coach, including: water confidence, technique and water safety.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of	94%

the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	0 – Due to issues with pool facilities

Action Plan and Budget Tracking		
Academic Year: 2022/23	Total fund allocated: 17,090	Date updated: 19/7/23

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			59.3%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<ul style="list-style-type: none"> ● To continue to improve levels of activity in relation to the Active 30/30 agenda, ensuring physical activity and well-being continued to be embedded within the practices of all staff. ● To promote engagement in and enjoyment of physical activity ● To increase activity levels through provision of extra -curricular clubs ● To ensure pupils are given ideas and resources to engage in active play at breaktimes. 	<ul style="list-style-type: none"> ● All pupils have 2 sessions of quality PE each week. ● A range of clubs to be available to engage pupils with differing needs/interests and ages. Teaching staff deliver these clubs. Potential external coaches to come and deliver after school provision paid by parents? ● Coach Kate Taylor to deliver after school clubs every Thursday (potential new clubs such as boxercise) ● Each class timetables regular physical activities in addition to PE sessions, in and out of the classroom, increasing activity levels. ● The running track, activity wall and traversing wall is used at playtimes and lunchtimes, and all pupils can access this. ● Pupils make good use of equipment boxes at break times/lunchtimes. Provide CPD and ideas for play for 	<p>£960</p> <p>£4778 (MSA's)</p>	<ul style="list-style-type: none"> ● Cheerleading, football, netball and Balanceability after school clubs were run during Autumn 1 for year 1, year 3/4 and year 5/6. Staff have delivered these clubs as well as 'Sporting Start' focusing on key match skills and preparing children for cluster competitions. ● In the Spring term Multi Skills, Martial Arts, Football and Girls Football clubs were run. ● In the summer term athletics club, team sports and Martial Arts after school clubs were run. ● Kate Taylor delivered a Netball after school club and has worked closely with PE lead to create a netball team which has played against local schools. 	
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<ul style="list-style-type: none"> To purchase large play equipment for KS1 playground to improve gross motor skills across EYFS and KS1. 	<p>lunchtime staff. Replenish playtime boxes</p> <ul style="list-style-type: none"> Pupils have timetabled outdoor learning, including some Forest school activities with their class teacher. Miss Richardson to run lunchtime clubs throughout the year. Research and look into a range of trim trails and play frames. 	<p>£960</p> <p>£3445</p>	<ul style="list-style-type: none"> Kate Taylor delivered Forest school sessions with 3 classes (1 hr sessions every thursday afternoon) Lunch time clubs for World Cup were run in December (football skills, sweepstakes, country information, fact files and so on) Have purchased... 	
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p>
	<p>10%</p>

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> ● PE to be celebrated alongside academic achievements in whole school assembly and in classes ● Children's sporting achievements outside of school are celebrated ● Inspire children to participate in a range of activities through visits by local sports 	<ul style="list-style-type: none"> ● Showcase children's work in PE and sport in celebration assembly. ● Certificates to be awarded for achievements in cluster and other sports events. ● Teachers celebrate those children showcasing CARE whilst in PE lessons and other physical activities ● Children share medals, awards etc achieved at swimming lessons, triathlon in class or whole school assembly ● Research possible visitors to school (meet the athlete, gymnastics, golf coaches, football/rugby coaches?) 	<p>£0</p>	<ul style="list-style-type: none"> ● In Autumn 1 we celebrated over 15 out of school sporting achievements in assembly and on the display board. Celebrating dance, swimming, walking, football and cricket. ● Miss Richardson has worked closely with parents and celebrated any sporting/physical activity achievements out of school in wall assembly and with GetSet4PE certificates. ● GB Athlete Leon Baptiste visited school in Autumn 1. Inspiring children to become 	

<p>persons/role models every term.</p>	<ul style="list-style-type: none"> Miss Richardson to contact local businesses about coaching sessions 	<p>£65</p>	<p>athletes and show resilience and perseverance.</p> <ul style="list-style-type: none"> Selby Martial Arts came to do taster sessions for the whole school and ran x2 5 week blocks of after school provision. Kerry Rafton (Barlby High School PE lead) came to run sessions with KS2 she also brought along her sports leaders in year 10 and 11. Sports for Champions - Leon Baptiste visited school on the 14th October. He completed a sponsored fitness circuit with every class and gave a whole school inspiring assembly and demonstration. 	
<ul style="list-style-type: none"> Continue to work collaboratively with the cluster partnership to 	<ul style="list-style-type: none"> Subject leader allocated time to attend partnership 	<p>£600</p>	<ul style="list-style-type: none"> Subject leader time used 10th November for 	

<p>support and develop sport and healthy lifestyles in the community.</p> <ul style="list-style-type: none"> Intra-school sporting events planned throughout the year 	<p>meetings</p> <ul style="list-style-type: none"> To work with Nick Dawson (Barlby Bridge) and to attend/host school year group inter competitions. To attend events in the cluster arranged by Nick Dawson. 	<p>£350 (staffing) £665 (transport)</p>	<p>outdoor learning training with learning for landscapes and to take year 5 / 6 football team to Riccall for a tournament.</p> <ul style="list-style-type: none"> Year 1, 2 and 3 attended a multi skills event at Barlby High School. Working on catching, throwing, balancing, skipping and coordination. Year 4 and 6 attended a crossfit cluster competition and year 6 attended a duathlon. Met with Nick Dawson and PE lead from Riccall Primary School. <p>Sporting events and opportunities this year:</p>	
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			<ul style="list-style-type: none">● Year 5 / 6 netball competition against Cawood● Boys 5/6 football match against Wistow● Boys year 5 / 6 football tournament against local cluster schools● Girls year 5 /6 football matches against Brayton, Longmans Hill and Escrick● Girls year 3 / 4 football match against Escrick.● Year 5 / 6 girls attended a football festival in Leeds.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils access PE lessons that are differentiated and accessible through developing teacher confidence and knowledge. Improve consistently in assessment, 	<ul style="list-style-type: none"> Staff to work alongside coaches in school –Sporting Start, Kate Taylor (professional PE coach. All staff use their allocated PE time throughout the year as CPD in a sport/skill they feel least confident in. All staff observe and become more confident in forest schools too. Use subject leader time to monitor PE 	<p>£960</p> <p>£288</p>	<ul style="list-style-type: none"> During the Autumn and Spring term staff were able to watch sporting start as CPD and chose specific lessons they felt they would need more guidance with and areas of our curriculum they would like to improve their teaching. Katie Richardson - Subject Lead has looked closely at data 	

<p>increasing the % children at ARE and ELG.</p> <ul style="list-style-type: none"> Continue to incorporate active outdoor learning activities into the school curriculum each week. To increase confidence, skills and understanding of staff in the delivery of PE. 	<p>being taught effectively and to monitor assessment and children working below ARE.</p> <ul style="list-style-type: none"> To continue to use the scheme Getset4PE this year and to use the assessment and tracking tools throughout the year to ensure staff are aware of the progression and skills in each unit. 	<p>£400</p> <p>£440</p>	<p>throughout the year through writing subject summaries and during subject lead time. Time has been spent throughout the year in EYFS to work on fine motor skills and gross motor skills in order for children to achieve ELG.</p> <ul style="list-style-type: none"> Supply teacher used to cover PE lead 10th November 2022. PE lead attended learning through landscapes training (outdoor learning) and PE lead arranged and took the year 5 / 6 football team to Riccall for a tournament. All staff now feel confident delivering the Get Set 4 PE lessons and very familiar with the website, lesson structure and skills progression. 	
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<ul style="list-style-type: none"> • Provide a framework of skills, progression, planning and assessment for teachers to ensure quality lessons tailored to specific needs. • Provide appropriate CPD. 	<ul style="list-style-type: none"> • Continue to use Get Set 4 PE effectively and weekly and to tweak any plans accordingly to meet the needs of every child. • Utilise existing staff expertise to share ideas and good practice • Implement a planned programme of CPD in PE. delivered by qualified sports coaches and staff following any CPD attended 	<p>£0</p> <p>£0</p> <p>£0</p>	<ul style="list-style-type: none"> • Staff teach 2 lessons of PE from the Get Set 4 PE scheme every week and plan accordingly for pupils with SEN, Greater depth and vulnerable children. • To be completed next academic year. 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide resources / equipment to support the development of physical activity. 	<ul style="list-style-type: none"> Continue to provide playground equipment (whole school non - uniform day to bring resources for 	£60	<ul style="list-style-type: none"> Non uniform day to pay for new playground equipment was a huge success. 	

<ul style="list-style-type: none"> ● Incorporate active outdoor learning activities into school curriculum each week ● Provide Forest school sessions for each class across the year to promote physical activity and promote good Mental health and wellbeing ● Encourage greater proportion of physical activity within break times and at clubs ● Ensure disadvantaged pupils are given equality of 	<p>playground equipment planned in the Autumn term). Miss Richardson to Audit resources and purchase any new resources needed.</p> <ul style="list-style-type: none"> ● Use of qualified Forest Schools practitioners (Sporting start Autumn and Spring) ● Cross curricular Outdoor learning is timetabled by each class. Miss Richardson to monitor this with Mrs Chappell. 	<p>£960</p> <p>£1325</p>	<ul style="list-style-type: none"> ● During the Autumn term we used Sporting start coaching company to deliver our forest school sessions. During Spring and Summer class teachers have delivered forest schools every week. ● Each class has at least 1 session a week learning outdoors. Evidence of this can be found on our website. Phonics, maths, science, history, geography all taught outdoors at some point this year. 	
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<p>opportunity to attend clubs and take part in physical activities</p> <ul style="list-style-type: none"> ● Acknowledge and celebrate national and international sporting events ● Provide additional swimming sessions for those children not on track to swim 25m before leaving Primary school ● Ensure disadvantaged 	<ul style="list-style-type: none"> ● Acknowledge and celebrate World sporting events across a range of sports. Hold celebratory events such as a Football World cup event. ● Provide additional swimming for targeted children ● provide after school clubs every half term for disadvantaged 	<p>£0</p>	<ul style="list-style-type: none"> ● World cup assembly was delivered to launch the event. England's first match was played in the hall to the whole school. Every class had a picture news assembly all about the World Cup in Qatar. Each class was given a team to follow. 	
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<p>pupils are given equality of opportunity to attend clubs and take part in physical activities.</p>	<p>and SEN pupils to attend. Sending specific invites to those pupils parents and carers.</p> <ul style="list-style-type: none"> ● Selby Martial Arts to complete first aid training with every class in school ● Selby Martial Arts to offer free taster martial arts sessions to every class in school ● Selby Martial Arts to carry out a 6 week block of after school clubs with year 5. ● Selby Martial Arts ran a second block of after school club sessions in June/July for KS1 and KS2. 	<p>£0</p> <p>£0</p> <p>£0 parents have paid £2.00 per session.</p>	<ul style="list-style-type: none"> ● We have had many after school clubs taking place this year, netball, football, multi skills, athletics, summer games, team games, martial arts, balanceability and cheerleading. With over 90% of disadvantaged pupils and SEN pupils attending. ● Our whole school experienced a taster session and learned new skills within those sessions. ● Over 40 pupils have attended Martial Arts after school clubs and have achieved white and red belts in martial arts. ● Ks2 took part in first aid training for children. 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to provide access and opportunities for all children to participate in a range of after school PE/Sporting activities during the school year. 	<ul style="list-style-type: none"> To work with Nick Dawson (Barlby Bridge) and to attend/host school year group inter competitions. To attend virtual events in the cluster arranged by Nick Dawson. 	<p>£0 Nick Dawson has not charged to arrange these events.</p> <p>£528 for all 5 events.</p>	<ul style="list-style-type: none"> Year 1, 2 and 3 all attended either Crossfit or Multiskills events at Barlby High School with local schools. Year 4 and year 6 attended a crossfit and duathlon event in the summer term at Barlby High School. KR attended x2 cluster meetings with PE leads from cluster schools. 	

<ul style="list-style-type: none"> Continue House Days and School Sports Day to highlight and encourage sports within our curriculum. 	<ul style="list-style-type: none"> Attend events organised by the Cluster Manager (transport costs) . Supply for staffing of events/PE lead management role. Year 5 / 6 girls attended a girls football festival organised by Elite Coaching company in Leeds. To plan in House PE days, Sports day, Cross Countries, World Cup Week throughout the year to encourage competitive sport and give all children opportunities to compete. 	<p>£100</p> <p>£385.50</p> <p>£142.49</p>	<ul style="list-style-type: none"> One afternoon used for PE lead to attend a football tournament 10th November. All year 5 / 6 girls took part in the football festival, learning new skills and playing in 6 matches against other local girls. House PE day was a huge success across school. Children took part in a range of different activities and used a range of new skills (shooting and scoring, obstacle courses, balancing, agility, skipping, hoola hooping and parachute games). 	
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Signed off by:	
Headteacher	Sarah Chappell
Date	19/7/23
Subject Leader	KRichardson
Date	19/7/23
Governor	Joelene Grassby
Date	19/7/23