

Name:				Term	1	2	3	4	5	6
Class:	Oak	Start Level:								
Year Group:	1	End Level:								
Number: Number and Place Value										
I can count forward and backwards across 100, starting from any number.				1						
I can read and write numbers from 1 to 20 in numerals and words.				2						
I understand the words: equal to, more than, less than (fewer), most and least.				3						
I can say from a given starting number what one more or one less is.				4						
I can recognise and show numbers using objects and pictures (including on a number line)				5						
I can count, read and write numbers to 100 in numerals				6						
I can count in multiples of twos, fives and tens				7						
Number: Addition, Subtraction, Multiplication and Division.										
I can read, write and understand mathematical problems involving addition (+), subtraction (-) and equals (=) signs				8						
I can show and use number bonds within 20, including subtraction related facts.				9						
I can add and subtract one digit and two digit numbers to 20 (including zero).				10						
I can solve one step addition or subtraction problems, using pictures or objects, that include missing numbers, e.g. 7 = □ - 9				11						
With help, I can solve one step multiplication and division problems using objects, pictures or arrays.				12						
Number: Fractions (including decimals and percentages)										
I know (and can find) a half is one of two equal parts of an object, shape or amount.				13						
I know (and can find) a quarter is one of four equal parts of an object, shape or amount.				14						
Measurement										
I can compare and describe problems for lengths and heights, mass (weight), capacity and volume and time, using words such as: longer/shorter, taller/smaller, double/half, heavy/light, heavier/lighter, full/empty, more than/less than, quicker/slower and earlier/later.				15						
I can measure and begin to record: lengths and heights, mass (weight), capacity and volume and time (hours, minutes, seconds)				16						
I recognise and know the value of different coins and notes.				17						
I can order events in chronological (time) order, using the words: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.				18						
I can recognise and use words to describe dates, including: the days of the week, weeks, the months and years.				19						
I can tell the time to the hour and half past the hour. I can show these times by drawing the hands onto a blank clock face.				20						
Geometry: Properties of shapes; position and direction										
I can recognise and name common 2D shapes including: e.g. rectangles (and squares), circles and triangles.				21						
I can recognise and name common 3D shapes including: e.g. cuboids (cubes), pyramids and spheres.				22						
I can describe position, direction and movement, including: whole, half, quarter and three-quarter turns.				23						
Entering 1-11		Developing 12-17		Secure 18-23						
Total										