

<b>NAME:</b>				<b>T</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>CLASS:</b>	<b>Oak</b>	<b>YEAR GROUP:</b>	<b>1</b>							

Composition								
<b>To write with purpose</b>								
I can say my ideas first, and then write about them.	1							
I can write for the purpose my teacher asks.	2							
I can write using a structure, so that the layout of my writing matches its purpose.	3							
I can work with others to collect WOW words to use in my writing.	4							
<b>To use imaginative description</b>								
I can use adjectives to add detail to my work.	5							
I can use different types of nouns, including people, places and things.	6							
<b>To organise writing appropriately</b>								
I can write in the past tense.	7							
I can read my writing to myself and an adult to check it makes sense.	8							
<b>To use paragraphs</b>								
I can group ideas in my writing by subject.	9							
<b>To use sentences and punctuation appropriately</b>								
I can write sentences that my teacher and I can understand.	10							
I can write sentences in order so they tell a story.	11							
I can use the conjunctions <b>and, but, because</b> in my work.	12							
I can start my sentences in different ways, <u>e.g.</u> <i>The, My, I, He, She, It...</i>	13							
I can use full stops and capital letters accurately.	14							
<b>Handwriting/Spelling/Presentation</b>								
<b>To present neatly</b>								
I can form lower case letters correctly and my letters are a similar size.	15							
I can use spaces between my words.	16							
<b>To spell correctly</b>								
I can use my phonics to spell most words correctly.	17							
I can spell tricky words, including 'the', 'said' and the days of the week.	18							
I can add suffixes to words where it doesn't change the spelling, including adding plurals.	19							
I am beginning to use contractions in my work such as don't and can't.	20							
<b>To analyse writing</b>								
I can use basic grammatical words when describing and discussing my writing, including: word, sentence, punctuation, plural and question mark.	21							
<b>To present writing</b>								
I can read my work aloud so that others can hear.	22							
<b>Entering</b> 1-8	<b>Developing</b> 9-16	<b>Secure</b> 17-22						
<b>Total</b>								