



Hemingbrough CP School School Sports Funding 2021 / 2022

Evidencing the Impact of the PE and Sport Premium 2021/22

| Funding | |
|---|---------|
| Total amount carried over from 2019/20 | 0 |
| Total amount allocated for 2020/21 | £17,421 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £1,521 |
| Total amount allocated for 2021/22 | £17,421 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £18,942 |

| Swimming Data | |
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| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of | |

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| the summer term 2020. Please see note above | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | |

| Action Plan and Budget Tracking | | |
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| Academic Year: 2021/22 | Total fund allocated: £17,421 | Date updated: Oct 21 |

| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: |
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| | | | 41% |
| Intent | Implementation | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| | | | Sustainability and suggested next steps: |

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| <p>*To continue to improve levels of activity in relation to the Active 30/30 agenda, ensuring physical activity and well-being is embedded within the practices of all staff.</p> <p>Particularly focussing on Playtime and Lunchtime.</p> | <ul style="list-style-type: none"> • All pupils have 2 sessions of quality PE each week. • A range of clubs to be available to engage pupils with differing needs. • Each class timetables regular physical activities in addition to PE sessions, in and out of the classroom, increasing activity levels. • The running track and traversing wall is used at playtimes and lunchtimes, and all pupils can access this. Purchase of an extension to the traversing wall and a multi function goal unit for the end of the netball court. • Pupils make good use of equipment boxes at break times/lunchtimes. Provide CPD and ideas for play for lunchtime staff. • Pupils have timetabled outdoor learning with their class teacher. | <p>£7,000</p> | | <p>Resources purchased are of high quality and should be fit for purpose for some time, however some equipment and resources will require replacing.</p> <ul style="list-style-type: none"> • School will re-establish the offer of a broad range of clubs through teachers volunteering • Teachers will continue to ensure there are timetabled opportunities each day for pupils to be active outside of PE sessions. • The PE leader will Monitor the above and provide CPD for staff highlighted in the staff survey. • School will remain committed to continued CPD and providing a range of high quality sports equipment. • Extend the traversing wall (Not completed last year due to school closure) and erect a goal unit in the KS2 playground. <p>*Re-establish regular swimming sessions for a</p> |
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| | | | | targeted year group then use funding to support specific pupils to achieve ARE in swimming. |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | 9% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>*Continue to work collaboratively with the cluster partnership to support and develop sport and healthy lifestyles in the community.</p> <p>*intra-school sporting events planned throughout the year</p> <p>*use PE to enhance the whole school initiative of a</p> | <p>*Subject leader to attend regular meetings with other Subject leaders within the cluster to discuss initiatives and competitions.</p> <p>*House PE Day, Sports day and Olympic Day planned and timetabled.</p> <p>*National Fitness Day marked with activity for playtime/home - 1 minute challenges.</p> | | | <p>*Staff are confident and will continue to deliver high quality PE sessions, as well as additional activities.</p> <p>*Continue to use PE and Sport Funding to ensure staff receive training and CPD with reference to the updated Long Term Plan.</p> <p>*PE Leader to continue to monitor activity across school in line with the</p> |

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| relational approach to behaviour and THRIVE. | *staff to use Getset4PE wellbeing resources and yoga added to the PE Long Term Plan *Purchase of Getset4PE and Cosmic Yoga | £550 £50 | | 30:30 initiative. *School is committed to continuous delivery of high quality, regular physical activity. |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 18% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| *Improve consistently in assessment, increasing the % children at ARE and ELG *Continue to incorporate active outdoor learning activities into school | *Use of the assessment resources available from the online GetSet4PE resource purchased to improve consistency and accuracy of assessment. *Use a specialist PE Teacher to team teach and provide CPD to staff | £2,000 | | Through continued support, staff are able to deliver PE/Sport effectively both within and outside the PE curriculum. • Continue to offer support to staff through team teaching with specialist |

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| <p>curriculum each week</p> <p>*to increase confidence, skills and understanding of staff in the delivery of PE.</p> <p>*Provide appropriate CPD.</p> <p>*Make contact with the local High School to establish curriculum progression across the keystages</p> | <p>during curriculum time and at staff meetings.</p> <p>*CPD in yoga to up skill staff and link to the relational approach to behaviour.</p> <p>*ensure outdoor learning is timetabled and undertaken for every class.</p> <p>*teachers to follow planning from Getset4PE to ensure progression.</p> <p>*Make contact with the local High School to establish curriculum progression across the keystages</p> | <p>£1,000</p> | | <p>coaches and CPD.</p> <ul style="list-style-type: none"> • Subject Leader to continue to monitor the teaching and learning of PE, ensuring consistency in assessment. |
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| <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | | | | <p>Percentage of total allocation:</p> |
| | | | | <p>12%</p> |
| <p>Intent</p> | <p>Implementation</p> | <p>Impact</p> | | |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p> |

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| <p>*Provide resources / equipment to support the development of physical activity.</p> <p>*Incorporate active outdoor learning activities into school curriculum each week</p> <p>*provide a specialist day to be arranged for the whole school to try something new and different, eg. martial arts</p> <p>*Ensure pupils attend swimming lessons, reaching the expected standard by the end of KS1.</p> <p>*Use funding in the Summer term to support pupils in Y6 to achieve the expected standard.</p> | <p>*Continue to provide playground equipment</p> <p>*School continues to provide a range of resources/equipment including traditional and non-traditional sports (archery, boccia, new age Kurling). This equipment is used regularly.</p> <ul style="list-style-type: none"> • Staff make use of ICT based activities such as ‘Supermovers’ and ‘Gonoodle’, these are also cross-curricular. <p>*Cross curricular Outdoor learning is timetabled by each class.</p> <p>*purchase and organise a specialist day for the whole school.</p> | <p>£800</p> <p>£1,200</p> | | <ul style="list-style-type: none"> • Staff and Sporting Start will continue to deliver a range of opportunities within and outside school. • Continue to maintain and refresh equipment. • Buy in a Coach for a day from a different sport not previously offered (TBC). To be offered across the whole school. |
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| <p>Key indicator 5: Increased participation in competitive sport</p> | | | <p>Percentage of total allocation:</p> <p>20%</p> |
| <p>Intent</p> | <p>Implementation</p> | <p>Impact</p> | |

| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
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| <p>*Continue to provide access and opportunities for all children to participate in a range of after school PE/Sporting activities during the school year.</p> <p>*Continue House Days and School Sports Day to highlight and encourage sports within our curriculum.</p> <p>*Take part in sports events and competitions organised by a Cluster Manager with other schools in the area</p> | <p>*intra-school events to be timetabled and planned, such as the House PE Day, Sports Day and the Fun Run.</p> <p>*attend events organised by the Cluster Manager (transport costs)</p> <p>*Employ a Cluster Manager</p> <p>*Supply for staffing of events/PE lead management role</p> | <p>£1,000</p> <p>£1,500</p> <p>£1,000</p> | | <p>*Continue to work in partnership with cluster schools.</p> <p>*Continue to fund transport and staffing in order that pupils can attend competitions.</p> |

| Signed off by: | |
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| Headteacher | S Chappell |
| Date | July 2021 (plus updates) |

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| Subject Leader | L Cowlard |
| Date | July 2021 (plus updates) |
| Governor | L Ward |
| Date | July 2021 (plus updates) |