

Willow Class from 11th May

We are returning to our topic of **Cracking Ideas**.

Year 1	
Physical Development	Go Noddle https://www.youtube.com/watch?v=KhfkYzUwYFk Activities from sporting start on the website
Literacy	<ul style="list-style-type: none"> Read daily Do you know the story – The Three Billy Goats Gruff? https://www.youtube.com/watch?v=aiy3a1v9Q2E <ul style="list-style-type: none"> Can you make a story map for the story, remember to label your pictures. Can you rewrite the story. Perhaps change the characters to 3 little people or 3 animals of your choice. <ul style="list-style-type: none"> Phonics - mr mc on youtube https://www.youtube.com/results?search_query=mr+mc <ul style="list-style-type: none"> Practise letter formation and handwriting Learn to spell tricky words (Homework diary) Learn Tricky words (homework diary) Practise letter formation Keep a diary of your time at home, write daily
Maths	Continue with White Rose Home Learning https://whiterosemaths.com/homelearning/early-years/ Key instant recall facts (homework diary)
History/DT	Find out about another famous person from the past, Isambard Kingdom Brunel. What did he do? Write facts about him. (Twinkl) Construction Challenge – make a bridge with construction kit or junk modelling. Can you drive a toy car or walk a small world person or animal over it? Can something go under it? Think of ways to make your bridge strong.
Science	<u>Y1 The human body</u>

	<p>First, create an obstacle course in your house or garden. Remember to make it safe!</p> <p>Now try it out. Which obstacle is the hardest to get through? The easiest?</p> <p>What parts of your body are you using for each obstacle? Which parts are you stretching? Which do you have to make small? Which obstacles are easier or harder for your grown ups to do? I wonder why?</p> <p>Can you do an out loud commentary for your someone else trying out your course? Remember to describe all the different parts of the body they have to use.</p> <p>Finally, can you draw a picture of your obstacle course and label it with instructions to successfully complete each obstacle eg stretch your legs, use your arms to wiggle, curl your body up small.</p> <p><u>Y2 The human body</u></p> <p>First, can you find your pulse? You might need a grown up to help you.</p> <p>The easiest place to find your pulse is your wrist.</p> <ol style="list-style-type: none"> 1. Put one of your hands out so you're looking at your palm. 2. Use the first finger (your index finger) and middle finger of your other hand and place the pads of these fingers on the inside of your wrist, at the base of your thumb. 3. Press lightly and feel the pulse. If you can't feel anything press slightly harder. <p>Now invent your own exercise routine. It should include some stretches to start and end with, and also some activities like running on the spot or star jumps. Try and make up some exercises that use different parts of your body. Which ones are exercising your heart? You can find out by observing changes in your body. If you are getting warm or a bit out of breath or you can feel your heart/pulse beating faster, then you are helping your heart grow stronger by exercising.</p> <p>Get someone else in your family to do your exercise routine. You can do a commentary as they go. Lastly, write out your routine, making sure you say what part of the body each activity is exercising.</p>
RE	<p>On your daily walks, go past St Mary's church. Why is it a special building? Write down what you think and draw a picture of the church.</p>