

Willow Class from 18th May

We are returning to our topic of **Cracking Ideas**.

Year 1 and 2	
Physical Development	<p>Youtube- wake up and shake up https://www.youtube.com/watch?list=RD7zySLpeEUcM&v=1gUbdNbu6ak</p> <p>CBeebies – Andy’s wild Workouts</p> <p>Lets get Fit – Jack Hartmann https://www.youtube.com/watch?v=0TgLtF3PMOc</p>
Literacy	<p>Read daily- use our child’s login details to read a book online using the rising stars website. The details have previously been emailed to all the parents in EYFS and KS1 as everyone has a different password.</p> <p>Do you know the story – The Gingerbread Man https://www.youtube.com/watch?v=pckuS--UIV4</p> <p>Can you act the story out ?</p> <p>Create a comic strip to retell the story or part of the story</p> <p>Phonics -https://new.phonicsplay.co.uk/ This a fantastic website that I use in school and its free- take a look https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds Topmarks is a fun website</p> <p>Practise letter formation and handwriting Learn to spell tricky words (Homework diary))</p>
Maths	<p>Continue with White Rose Home Learning https://whiterosemaths.com/homelearning/early-years/</p> <p>Key instant recall facts (homework diary)</p> <p>https://www.bbc.co.uk/bitesize- Daily maths sessions</p>

History/DT	<p>Find out about another famous person from the past, Alexander Graham Bell.</p> <p>If you can watch a bbc clip on YouTube it is a fantastic short film to kick start the topic https://www.bbc.co.uk/teach/class-clips-video/true-stories-alexander-graham-bell/zf7gd6f</p> <p>Research facts about Alexander Graham Bell</p> <p>Construction Challenge – make your own telephone using cups and string. Can you hear the other person?</p> <p>Have ago at baking your own Gingerbread Man.</p>
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Science	<p><u>Y1 Animal bodies</u></p> <p>Here are some words that describe parts of an animal : claw, hoof, paw, flipper, antlers, horn, tusks, skin, fur, feathers, scales, wings, beak, gills, fin, tentacles.</p> <p>Can you name some animals which have these animal parts?</p> <p>Find and cut out or draw pictures of 2 different animals. Now label the animal body parts they have using some of the words above. Can you say what is the same and what is different about these animals (Think about their body parts but also where they live, what they eat, what they can or can't do).</p> <p>You can repeat this as many times as you like!</p> <p><u>Y2 Animals and their habitats</u></p> <p>Here are some parts of animals' bodies: claw, hoof, paw, flipper, antlers, horn, tusks, skin, fur, feathers, scales, wings, beak, gills, fin, tentacle. Can you name some animals which have these animal parts?</p> <p>Do you remember that a polar bear has fur that keeps it warm and camouflages it in the cold and snowy Arctic, and that its claws help it to catch fish and other animals to eat?</p> <p>Now think about how the different body parts of animals help them to survive in their habitats. You can find and cut out or draw pictures of some different animals, label their body parts and add in detail about how their body parts help them. Remember to think about how the animal moves, how it protects itself and what it eats. I wonder how many different sorts of animals you can do this for?</p>
Re /ART	<p>On your daily walks, have a look at the windows in St Mary's church. Can you draw, paint or make your own stain glass window ?</p> <p>Draw / paint a character from this weeks story The Gingerbread Man'</p>