



Hemingbrough CP School School sports funding report 2022/2023

Evidencing the Impact of the PE and Sport Premium 2022/23

Funding	
Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,421
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£17,090
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,090

Swimming Data	
Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Pupils in Y2 and KS2 have attended a 5 week block of swimming lessons provided by a qualified swimming coach, including: water confidence, technique and water safety.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of	

the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking		
Academic Year: 2022/23	Total fund allocated: £17,133	Date updated: 14/07/2022

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£2935 17.13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • To continue to improve levels of activity in relation to the Active 30/30 agenda, ensuring physical activity and well-being continues to be embedded within the practices of all staff. • To promote engagement in and enjoyment of physical activity • To increase activity levels through provision of extra -curricular clubs • To ensure pupils are given ideas and resources to engage in active play at breaktimes 	<ul style="list-style-type: none"> • All pupils have 2 sessions of quality PE each week. • A range of clubs to be available to engage pupils with differing needs/interests and ages. Teaching staff deliver these clubs. Potential external coaches to come and deliver after school provision paid by parents? • Coach Kate Taylor to deliver after school clubs every Thursday. • Each class timetables regular physical activities in addition to PE sessions, in and out of the • classroom, increasing activity levels. • The running track, activity wall and traversing wall is used at playtimes and lunchtimes, and all pupils can access this. • Pupils make good use of • equipment boxes at break • times/lunchtimes. Provide CPD and ideas for play for 	£2,535		
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	<p>lunchtime staff. Replenish playtime boxes</p> <ul style="list-style-type: none"> Pupils have timetabled outdoor learning, including some Forest school activities with their class teacher. Miss Richardson to run lunchtime clubs throughout the year. 	£400		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£3040 17.74%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE to be 	<ul style="list-style-type: none"> Showcase children's work in 			

<p>celebrated alongside academic achievements in whole school assembly and in classes</p> <ul style="list-style-type: none"> • Children's sporting achievements outside of school are celebrated • Inspire children to participate in a range of activities through visits by local sports persons/role models every term. • Continue to work collaboratively with the cluster partnership to support and develop sport and 	<p>PE and sport in celebration assembly.</p> <ul style="list-style-type: none"> • Certificates to be awarded for achievements in cluster and other sports events. • Teachers celebrate those children showcasing CARE whilst in PE lessons and other physical activities • Children share medals, awards etc achieved at swimming lessons, triathlon in class or whole school assembly • Research possible visitors to school (meet the athlete, gymnastics, golf coaches, football/rugby coaches?) • Miss Richardson to contact local businesses about coaching sessions • Subject leader allocated time to attend partnership 	<p>£1500</p> <p>£540</p>		
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<p>healthy lifestyles in the community.</p> <ul style="list-style-type: none"> intra-school sporting events planned throughout the year 	<p>meetings</p> <ul style="list-style-type: none"> To work with Nick Dawson (Barlby Bridge) and to attend/host school year group inter competitions. To attend virtual events in the cluster arranged by Nick Dawson. To attend a gifted and talented physical challenge trip. 	£1,000		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4303 25.12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

pupils to know and be able to do and about what they need to learn and to consolidate through practice:	intentions:		changed?:	
<ul style="list-style-type: none"> • All pupils access PE lessons that are differentiated and accessible through developing teacher confidence and knowledge. • Improve consistently in assessment, increasing the % children at ARE and ELG. • Continue to incorporate active outdoor learning activities into the school curriculum each week. • to increase confidence, skills 	<ul style="list-style-type: none"> • Staff to work alongside coaches in school –Sporting Start, Kate Taylor (professional PE coach. All staff use their allocated PE time throughout the year as CPD in a sport/skill they feel least confident in. All staff observe and become more confident in forest schools too. • Use subject leader time to monitor PE being taught effectively and to monitor assessment and children working below ARE. • Audit of current skills for all staff in PE 	<p>£2,535</p> <p>£540</p>		

<p>and understanding of staff in the delivery of PE.</p> <ul style="list-style-type: none"> • Provide a framework of skills, progression, planning and assessment for teachers to ensure quality lessons tailored to specific needs. • Provide appropriate CPD. 	<ul style="list-style-type: none"> • To continue to use the scheme Getset4PE this year and to use the assessment and tracking tools throughout the year to ensure staff are aware of the progression and skills in each unit. • Continue to use Get Set 4 PE effectively and weekly and to tweak any plans accordingly to meet the needs of every child. • Utilise existing staff expertise to share ideas and good practice • Implement a planned programme of CPD in PE. delivered by qualified sports coaches and staff following any CPD attended 	<p>£528</p> <p>£200</p>		
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	<ul style="list-style-type: none"> Purchase any necessary resources to support effective teaching and learning 	£500		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£4785 27.93%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide resources / equipment to support the development of physical activity. Incorporate active outdoor learning activities into 	<ul style="list-style-type: none"> Continue to provide playground equipment (whole school non - uniform day to bring resources for playground equipment planned in the Autumn term). 	£500		

<p>school curriculum each week</p> <ul style="list-style-type: none"> • Provide Forest school sessions for each class across the year to promote physical activity and promote good Mental health and wellbeing • Encourage greater proportion of physical activity within break times and at clubs • Ensure disadvantaged pupils are given equality of opportunity to attend clubs and take part in physical activities • Acknowledge and celebrate national and international sporting events • Provide additional swimming 	<p>Miss Richardson to Audit resources and purchase any new resources needed.</p> <ul style="list-style-type: none"> • Use of qualified Forest Schools practitioners • School continues to provide a range of resources/equipment including traditional and non traditional sports (archery, boccia, new age Kurling). This equipment is used regularly. • This will not only include new age equipment but outdoor equipment such as sand, mud and large construction blocks for outdoor learning. • Cross curricular Outdoor learning is timetabled by each class. Miss Richardson to 	<p>£2,535</p>		
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sessions for those children not on track to swim 25m before leaving Primary school	<p>monitor this with Mrs Chappell.</p> <ul style="list-style-type: none"> Acknowledge and celebrate World sporting events across a range of sports. Hold celebratory events such as a Football World cup event Provide additional swimming for targeted children 	<p>£500</p> <p>£1,250</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2070 12.08%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

through practice:				
<ul style="list-style-type: none"> Continue to provide access and opportunities for all children to participate in a range of after school PE/Sporting activities during the school year. Continue House Days and School Sports Day to highlight and encourage sports within our curriculum. 	<ul style="list-style-type: none"> To work with Nick Dawson (Barlby Bridge) and to attend/host school year group inter competitions. To attend virtual events in the cluster arranged by Nick Dawson. To attend a gifted and talented physical challenge trip. attend events organised by the Cluster Manager (transport costs) . Supply for staffing of events/PE lead management role. To plan in House PE days, Sports day, Cross Countries, World Cup Week throughout the year to encourage 	<p>£500</p> <p>£1000</p> <p>£570</p>		

	competitive sport and give all children opportunities to compete.			
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Signed off by:	
Headteacher	S Chappell
Date	5/10/22
Subject Leader	K Richardson
Date	4/10.22
Governor	L Ward
Date	6/10/22