

# Willow From 4<sup>th</sup> May

History	<p><b>Theme week - VE day celebrations for both year 1 and year 2</b></p> <p>Find out about VE day and why it's a day for celebration  <a href="https://www.twinkl.co.uk/resource/t2-h-4788-ve-daypowerpoint">https://www.twinkl.co.uk/resource/t2-h-4788-ve-daypowerpoint</a></p> <p>Reading comprehension <a href="https://www.twinkl.co.uk/resource/t-l-53195-ks1-ve-day-differentiated-readingcomprehension-activity">https://www.twinkl.co.uk/resource/t-l-53195-ks1-ve-day-differentiated-readingcomprehension-activity</a> Life was different for some children during the war? Find out? Here are some links to help you get started <a href="http://www.primaryhomeworkhelp.co.uk/war/evacuaon.htm">http://www.primaryhomeworkhelp.co.uk/war/evacuaon.htm</a></p> <p><a href="https://www.twinkl.co.uk/resource/t2-h-5726-ks2-children-in-the-second-world-war-acvity-powerpoint">https://www.twinkl.co.uk/resource/t2-h-5726-ks2-children-in-the-second-world-war-acvity-powerpoint</a></p> <p>The bbc website have some great interviews for you to listen to  <a href="https://www.bbc.co.uk/teach/class-clips-video/historyks2-an-evacuees-adventure/zk7hy9g">https://www.bbc.co.uk/teach/class-clips-video/historyks2-an-evacuees-adventure/zk7hy9g</a></p>
Maths	<p><b>year 1</b></p> <p>Continue with finding halves and quarters. We did this topic before the lock down <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> problem solving linked to halves and quarters <a href="https://www.twinkl.co.uk/resource/t-n-2545870-halves-and-quartersmaths-invesgaon-acvity-sheet">https://www.twinkl.co.uk/resource/t-n-2545870-halves-and-quartersmaths-invesgaon-acvity-sheet</a></p> <p><b>Year 2</b></p> <p>This unit of work is linked to measurements.  <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p>Problem solving activity linked to measuring  <a href="https://nrich.maths.org/5590/note">https://nrich.maths.org/5590/note</a></p>
English (reading/writing)	<ul style="list-style-type: none"> <li>• Ring or if you can, face time a relative to ask them about their memories of the war. What was it like for them?</li> <li>• Imagine you were evacuated during the war and I would like you to write a letter home about the family you are staying with. here is a wring frame to help with your  <a href="https://content.twinkl.co.uk/resource/bf/bd/T2-E-087-Evacuee-LeerWring-Frame.pdf?_token=exp=1588328267~acl=%2Fresource%2Fbf%2Fbd%2FT2-E-087-Evacuee-Leer-WringFrame.pdf%2A~hmac=142220b8c957364af10b30e4429e9d57fac9508e094361b9c85839aee2851653">ideas.https://content.twinkl.co.uk/resource/bf/bd/T2-E-087-Evacuee-LeerWring-Frame.pdf?_token=exp=1588328267~acl=%2Fresource%2Fbf%2Fbd%2FT2-E-087-Evacuee-Leer-WringFrame.pdf%2A~hmac=142220b8c957364af10b30e4429e9d57fac9508e094361b9c85839aee2851653</a></li> <li>• If you were an evacuee what would you take with you.  <a href="https://www.twinkl.co.uk/resource/t-c-7700-evacuee-suitcaseacvity">https://www.twinkl.co.uk/resource/t-c-7700-evacuee-suitcaseacvity</a></li> </ul>
Science	<p><b>Y1 The human body</b></p> <p>Draw, copy or print out the outline of a person (you may want a grown up to help you with this). Label the all the parts of the body you know. Your next challenge is now to find out about at least one new part of the body that you</p>

	<p>didn't know already. You could research this by asking a family member – don't forget that grandparents or other family members can help too! Once you have labelled your picture, can you now describe what each part does or helps us to do (eg waist – helps us turn, knee -helps us walk and bend). There is a great song about bones you might already know called "Dem bones". You might enjoy singing along to this version <a href="https://www.youtube.com/watch?v=Ns91jtuPHZI">https://www.youtube.com/watch?v=Ns91jtuPHZI</a>. Does anyone else in your family know this song? Perhaps you can sing it together with actions!</p> <p><b>Y2 The human body</b></p> <p>Watch if you can  <a href="https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zqhbr82">https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zqhbr82</a></p> <p>This will tell you lots about our bodies, especially our skeletons. Have a go at finding and naming the bones in your own body – how many can you find? How many can you name? Draw or copy a simple body outline (You may need a grown up to help you with this). Can you draw some of the bones know about inside your body and label them with all the names you know and perhaps some new ones you have found out about from your grown-ups. Have you ever broken a bone or know someone that has? How did they know they had a broken bone? How was the broken bone mended? You can add this detail to your diagram too.</p> <p>There is a great song about bones you might already know called "Dem bones". You might enjoy singing along to this version <a href="https://www.youtube.com/watch?v=Ns91jtuPHZI">https://www.youtube.com/watch?v=Ns91jtuPHZI</a>. Does anyone else in your family know this song? Perhaps you can sing it together with actions!</p>
PE	Tune into Joe Wicks workouts online.
Art	Make commemorative bunting for school and home