



Year 1	<p>Revision of Reception work cvc, ccvc, cvcc, ccvcc, consonant digraphs, nk ending, ff ll ss zz ck endings, syllables</p> <p>New Y1 tch, /v/ sound at end, adding s and es, adding –ing –ed and –er, adding –er and –est, vowel digraphs and trigraphs, word ending –y, ph and wh, k for the/k/ sound, adding the prefix –un, compound words, common exception words.</p>
Year 2	<p>Revision of Y1 work</p> <p>New Y2 /j/ sound spelt as ge and dge, /s/ sound spelt as c, /n/ spelt kn and gn, /r/ spelt wr, /l/ or schwa-/l/ sound spelt –le –el and –al, -il endings, /igh/ sound spelt y, adding –es to nouns and verbs ending in –y, -ed –ing –er and -est to words ending in y and e, also to words of one syllable ending in a single consonant letter after a single vowel letter, /aw/ sound spelt a before -l and –ll, /u/ sound spelt o, /ee/ sound spelt ey, /o/ sound spelt a after w and qu, /zh/ sound spelt s, suffixes –ment –ness, -ful, -less, contractions, possessive apostrophe, ending –tion, homophones and near-homophones, common exception words.</p>
Year 3 and 4	<p>Revision of Y1 and 2, particularly rules for adding suffixes</p> <p>New Y3 and 4 adding suffixes beginning with vowels to words of more than one syllable, /i/ sound spelt y not at end of words, /u/ spelt ou, more prefixes, suffix –ation, suffix –ly, endings sounding like /zhuh/ or /chuh/, endings sounding like /zhun/, suffix –ous, endings which sound like /shun/ spelt –tion –sion –ssion -cian, /k/ sound spelt ch, /sh/ sound spelt ch, /g/ sound spelt –gue and /k/ sound spelt –que, /s/ sound spelt sc, /ai/ sound spelt ei eigh or ey, possessive apostrophe with plural words, homophones or near homophones, words to be learnt (see separate list), words often misspelt when prefixes and suffixes are added.</p>
Year 5 and 6	<p>Revision of work done in previous years</p> <p>New for Y5 and 6 Endings which sound like /shus/ spelt –cious or –tious, endings which sound like /shul/, endings –ant –ancy /-ance –ent –ence/ency, endings –able and –ible, suffixes beginning with vowels to words ending in –fer, hyphen to link words, /ee/ sound spelt ei after c, letter-string ough, ‘silent’ letters, homophones and other words that are often confused.</p>
	<p>*See National Curriculum for English (draft), appendix on spelling for more detail and explanation</p>

