

Progression in French



At Hemingbrough Community Primary School we teach French at both KS1 and KS2 using Early Start French and the NYCC Scheme of Learning for Primary French as a basis for our curriculum.

We believe it is important to introduce children to French at an early stage in order to gain some of the basic vocabulary on which to build and to begin to develop an interest and keenness for learning a foreign language as well as broadening the curriculum we offer.

Intent:

- To speak with confidence, using good intonation and pronunciation
- To read with fluency
- To build an awareness of French culture
- To foster enthusiasm and curiosity
- To use French spontaneously

Children are taught vocabulary and phrases with increasing complexity, exploring patterns and sounds of language through the spoken word, songs and rhymes. They will listen, join in and respond orally and then in written form

Key Skills

	End of KS1	End of LKS2	End of UKS2
Reading	<ul style="list-style-type: none">• Read aloud everyday words and phrases• Use phonic knowledge to read words	<ul style="list-style-type: none">• Read and understand the main points in short written texts• Read short texts independently	<ul style="list-style-type: none">• Read and understand short written texts• Use the context of a sentence as well as a dictionary to find the

	<ul style="list-style-type: none"> • Read and understand short phrases • Read out loud familiar words and phrases 	<ul style="list-style-type: none"> • Use a dictionary to find the meanings of unfamiliar words 	<p>meaning of unfamiliar words</p> <ul style="list-style-type: none"> • Read aloud with confidence
Writing	<ul style="list-style-type: none"> • Write or copy everyday words correctly • Label items/pictures correctly • Write simple phrases/sentences correctly 	<ul style="list-style-type: none"> • Write short sentences using familiar words correctly • Write appropriate responses to questions 	<ul style="list-style-type: none"> • Write short texts/paragraphs on familiar topics • Use dictionaries to check spellings and find vocabulary to enhance writing (imaginative and adventurous word choices) • Convey meaning through written work
Speaking	<ul style="list-style-type: none"> • Understand the meaning of simple, spoken words and phrases • Answer simple questions/respond to basic instructions • Begin to pronounce simple words correctly 	<ul style="list-style-type: none"> • Understand the meaning of short, spoken phrases and questions • Ask and answer simple questions • Use familiar vocabulary and phrases to take part in discussions • Use correct pronunciation 	<ul style="list-style-type: none"> • Take part in discussions about familiar topics • Understand the main points in spoken passages • Be understood by others
Cultural aspects	<ul style="list-style-type: none"> • Know where France is and some of the important cities/landmarks (Paris, Eiffel Tower) • Recognise the French Flag 	<ul style="list-style-type: none"> • Know about some of the similarities and differences between France and the UK (food, work, leisure) 	<ul style="list-style-type: none"> • Know about important events/people in French history (eg: Kings, Revolution)

Overview							
Term	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	Greetings (Salut, Bonjour) Au revoir Basic 'commands' (stand up, sit down)	Numbers 1-20 Je m'appelle, Comment t'appelle tu? Fruit and veg	Numbers 1-31 Months of the year	Tutti Frutti/Au marche	La jungle	A la plage	Les Destinations
Spring	Ca va? Numbers 1-5 Quelle couleur? (blue, white, red, yellow, black) 'Commands (listen, look)	How old are you? Days of the week	Birthdays My family	La Meteo	Vive le sport	Cher Zoo	Les Monstres
Summer	Numbers 1-10 Quelle couleur (green, orange, pink, grey, brown, violet) Je m'appelle	Pets	Seasons Weather	A La mode	Le transport	Tour de France (including local area)	Les Portraits