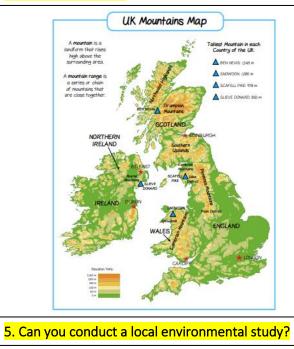
heme: National & Local Land Use	Phase: Lower Key Stage Two	/ear Group: 4 Strand: Locational Knowledge / Human & Physical Geography
 Name, locate and identify characteristic United Kingdom and its surrounding at Understand geographical similarities an physical geography of the local area. Use basic geographical vocabulary to - Key physical features, including: river, soil, valley; 	nd differences through studying the human and	

Human features	things that are made or built by humans
Physical features	anything that is on the Earth naturally.

3. Can you describe the topographical features of the UK and compare how these may differ between England, Scotland and Wales?



4. Can you describe and compare the urban and rural land use in the four countries of the UK?

	This is the fur what it is used	t by 'land use'? nction of land - d for. Land use area to area.	
<u>To</u>	Urban Land Use build on buildings roads airports quarries een Urban parks gardens golf courses sports pitches	Rural Land Use Farmland • pasture • arable farmi • orchards • vineyards Natural Use • moors • forests • lakes • grassland	ng <u>Ru</u> •

	by notion				1
UK land use Percentage of la		ategory			
	\bigcirc	0	0	a	
	Farmland	Natural	Built on	Green urban	
England	72.9	14.5	8.8	3.8	
Northern Ireland	72.2	23.0	3.5	1.3	
Scotland	26.4	70.7	2.1	0.9	
Wales	59.3	35.1	4.2	1.4	
al Land Use in Y Hull & The Hum			ban Land L y of Leeds	Jse in Yorks	hi

The way we're using land is **worsening climate change**. About 23% of global human-caused greenhouse gas emissions come from

agriculture, forestry and other land uses. Land use change, such as clearing forest to make way for farms, drives these emissions. Warming temperatures, rising seas, melting ice, and other impacts of climate

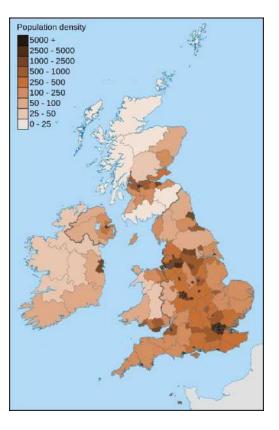
change can threaten the habitat of many plants and animals. Some species

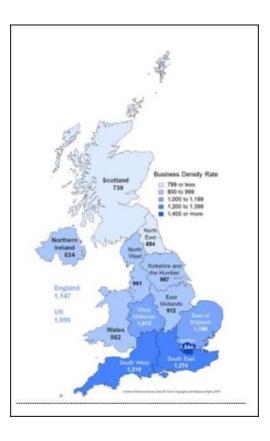
are moving to new habitats, but others may struggle to adapt and become

endangered or extinct.

Hull & The Humber	City of Leeds	
Past: fishing industry	Past: textile factories, coal mines	
Present: retail, recreation, tourism	Present: offices built for trade,	
North Yorkshire	commerce & finance	
Past: farming	Bradford/Halifax/Huddersfield	
Present: Tourism (Yorkshire Dales /	Past: Wool mills	
North Yorkshire national parks),	Present: offices for administration,	
farming	retail	

	KEY VOCABULARY
administration	Business organisation.
agriculture	Farming and the methods that are used to raise and look after crops and animals.
arable	Farming that involves growing crops such as wheat and barley rather than keeping animals or growing fruit and vegetables.
cartography	Drawing and production of maps.
coastal	An area of land close to the sea.
compass points	Any of the main points of a compass: north, south, east, west, north-east, north-west, southeast, south- west.
crop	Plants such as wheat and potatoes that are grown in large quantities for food.
density	The extent to which something is filled or covered with people or things.
farming	The activity of growing crops or keeping animals on a farm.
financial	Relating to money.
human geography	Features of land that have been impacted by human activity.
industry	The processing of raw materials and manufacture of goods in factories.
landscape	Everything you can see when you look across an area of land, including hills, rivers, buildings, trees, and plants.
livestock	Animals such as cattle and sheep which are kept on a farm.
mining	The process of getting coal or minerals from underground.
physical geography	Natural features of land.
population	All the people who live in a country or area.
port	A town / city with a harbour for sips to unload.
rural	A characteristic of the countryside.
textile	Relating to fabric or weaving.
tourism	The commercial organization and operation of holidays.
urban	Belonging to, or relating to, a town or city.





Key Skills I will develop:

Enquiry Skills

- Compare maps past and present and explain changes based on the human inhabitants and changing needs. Compare land-use over three periods and draw conclusions. ٠
- ٠

Field Skills

- ٠
- Take photographs to support findings. Use data to draw conclusions and linking to experiences of different people. ٠

Communication Skills

Use graphs, charts, data and measures to show findings of field work, drawing conclusions and making ٠ comparisons.