|                                | Hemingbrou                 | igh Geography C | urriculum                                                 |
|--------------------------------|----------------------------|-----------------|-----------------------------------------------------------|
| Theme: A Comparison with Spain | Phase: Upper Key Stage Two | Year Group:5    | Strand: Locational Knowledge / Human & Physical Geography |

#### By the end of the theme I should be able to:

- describe and understand rivers, mountains, climate zones, biomes and vegetation belts, & natural resources: energy, food, minerals and water
- understand and recognise human geography: settlement & land use, trade links, & the distribution of natural resources: energy, food, minerals & water.
- locate the countries, using maps to focus on Europe, North & South America: environmental regions, physical and human characteristics & major cities.

|                                                | In Year 1 & 2 I should already have learned to:                                                 | In Year 3 & 4 I should have already learned:                                         |  |
|------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--|
| • Name & locate the 7 continents and 5 oceans. |                                                                                                 | • The geographical similarities and differences of human and physical geography in a |  |
|                                                | • Name, locate and identify characteristics of the 4 countries and capital cities of the UK.    | region of the United Kingdom and a region in North America.                          |  |
|                                                | <ul> <li>Understand similarities and differences between Hemingbrough &amp; Nairobi.</li> </ul> | <ul> <li>A basic knowledge of vegetation belts and local land use.</li> </ul>        |  |
|                                                | <ul> <li>Locate hot and cold places on a map of the world.</li> </ul>                           |                                                                                      |  |

## 1. Can you explain where Europe is on a map, using your knowledge of hemispheres, the Equator and the Tropics of Cancer and Capricorn?

| equator    | The imaginary great circle<br>around the middle of the<br>earth's surface.                                                                                                  |  |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| temperate  | Moderate. Temperatures can<br>change greatly, between<br>summer and winter.                                                                                                 |  |
| tropics    | Regions of the Earth that lie<br>roughly in the middle of the<br>globe.                                                                                                     |  |
| hemisphere | A half of the earth, divided<br>into northern and southern<br>halves by the equator, or<br>western and eastern halves by<br>an imaginary line passing<br>through the poles. |  |

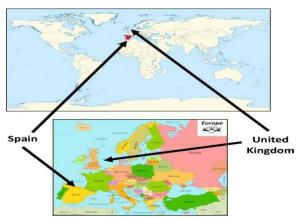
#### Where is Spain?

Spain is located in the south west of Europe occupying maximum part of the Iberian Peninsula.

t is partly bordered by the Mediterranean Sea in the east, the Strait of Gibraltar in the south and Bay of Biscay in the north.

#### KEY FACTS

Capital City: Madrid Population: 47,007,36 Land Mass: 505,992 km² (195,365 sq mi) Currency: Euro Language: Spanish Climate Zone: Tropical, rainy climate





### Key Skills I will develop:

#### Map Skills

- Reading maps, globes and Google Earth using 4figure grid-references.
- Draw conclusions about the climates of countries on the Equator and on the tropics.
- Use geographical symbols e.g. contours to identify flattest and hilliest areas of the region.

#### Field skills

• Make field notes/observational notes about land features and their use.

#### **Communication Skills**

- Select methods to present learning.
- Relate the climates of given countries to knowledge of the hemispheres, the Equator and the Tropics.
- Use graphs, charts, data and measures to draw conclusions and make comparisons.

## 2. Can you describe and compare the climate of the UK with an area of Europe?

|               | KEY VOCABULARY                                                                                  |  |
|---------------|-------------------------------------------------------------------------------------------------|--|
| climate       | The average course of weather conditions for a particular location over a period of many years. |  |
| canyon        | A deep, passage cut through the surface of the Earth with steep cliffs on both sides.           |  |
| coastline     | Where land meets the sea.                                                                       |  |
| elevation     | The height of a location above sea-level.                                                       |  |
| fertile       | rtile The ability of soil to sustain plant growth                                               |  |
| precipitation | Rain.                                                                                           |  |
| arid          | When there is a severe lack of water preventing plant growth and animal life e.g. desert.       |  |
| humidity      | The level of water vapour in the atmosphere.                                                    |  |
|               |                                                                                                 |  |

### 3. Can you describe and compare the human features of the UK and an area in Europe?

4. Can you describe and compare the physical features of the UK and an area in Europe?

|              | FEATURES OF THE UNITED KINGDOM & MEXICO                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                    |  |
|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|              | HUMAN FEATURES                                                                                                                                                                                                                                                                                      | PHYSICAL FEATURES                                                                                                                                                                                                                                                  | CLIMATE                                                                                                                                                                                                                                                                                                                            |  |
| INITED KINGD | The UK has many villages,<br>towns and cities.<br>The capital City, London, is<br>home the Queen and the UK<br>Parliament. Many tourists<br>visit London and the British<br>coastline.<br>The UK's main exports<br>include manufactured goods,<br>fuels, chemicals; food,<br>beverages and tobacco. | The UK's natural<br>topography is mostly<br>rugged hills and low<br>mountains, levelling to<br>rolling plains in the east<br>and southeast.                                                                                                                        | The UK climate is<br>temperate; moderated<br>by prevailing southwest<br>winds over the North<br>Atlantic.                                                                                                                                                                                                                          |  |
| SPAIN        | 5 <sup>th</sup> largest economy in<br>Europe.<br>Main industries are:<br>agriculture, automobiles,<br>tourism, science and<br>technology.<br>Main exports are: machinery,<br>motor vehicles; foodstuffs,<br>pharmaceuticals, medicines,<br>other consumer goods.                                    | Spain is a<br><b>transcontinental</b><br>country, having territory<br>in both Europe and<br>Africa.<br>Mountainous (Pyrenees)<br>Volcanic (Mount Teide -<br>Tenerife - highest point in<br>Spain, 3 <sup>rd</sup> largest volcano<br>in the world).<br>Coast lines | Spain has three climate<br>zones:<br>The <b>Mediterranean climate</b> ,<br>characterised by warm/hot<br>and dry summers which<br>covers most of Spain.<br>The <b>semi-arid climate</b> which<br>is predominant in the south<br>eastern quarter f the<br>country.<br>The <b>oceanic climate</b> located<br>in the northern quarter. |  |

# 5. Can you describe how areas like Europe are connected and interdependent with the rest of the world?

| KEY VOCABULARY |                                                                                                                                       |  |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------|--|
| civilisation   | A complex human society, usually made up of different cities, with certain characteristics of cultural and technological development. |  |
| export         | Exports are the goods and services produced in one country and purchased by another.                                                  |  |
| import         | Goods purchased by a country from another.                                                                                            |  |
| migration      | The movement of people from one place to another.                                                                                     |  |
| trade          | The exchange of goods, money and services between countries.                                                                          |  |

